



THE GILDER LEHRMAN
INSTITUTE *of* AMERICAN HISTORY

ANNUAL REPORT 2005

THE MISSION

Founded in 1994, the Gilder Lehrman Institute of American History promotes the study and love of American history. Increasingly national and international in scope, the Institute targets audiences ranging from students to scholars to the general public. It creates history-centered schools and academic research centers, organizes seminars and enrichment programs for educators, partners with school districts to implement Teaching American History grants, produces print and electronic publications and traveling exhibitions, and sponsors lectures by eminent historians. The Institute also funds awards including the Lincoln, Frederick Douglass, and George Washington Book Prizes and offers scholarly fellowships to work in history archives, including the Gilder Lehrman Collection.

The Institute maintains two websites, www.gilderlehrman.org and the quarterly online journal www.historynow.org, which offer educational resources for teachers, students, historians, and the public.

ANNUAL REPORT 2005

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Dear Friends,

We mark the twelfth year of the Gilder Lehrman Institute of American History.

In 1994, we set out to join the leaders of a national effort to restore the teaching, study, and writing of American history to a preeminent position in the education of our countrymen.

We are grateful to the many institutions which have worked with us to this end. We thank the thousands of American leaders and citizens who have helped us.

To teach our distinguished heritage to a great nation, proud of its common culture, continues to inspire us. We shall stand fast in this work, for it is one of the greatest continuing stories ever told.



RICHARD GILDER
Co-Chairman



LEWIS E. LEHRMAN
Co-Chairman

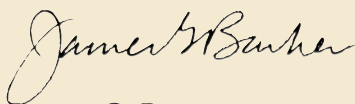


Dear Friends and Colleagues,

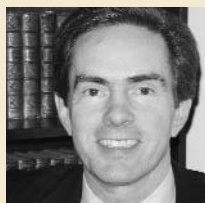
We are pleased to share with you some of the Gilder Lehrman Institute of American History's high points in 2005:

- Richard Gilder and Lewis Lehrman were awarded the **2005 National Humanities Medal** at a White House ceremony in November. The award honors individuals and organizations whose work has deepened the nation's understanding of the humanities.
- In May, the Gilder Lehrman Institute received the first ever "**Friend of History Award**" presented by the Organization of American Historians.
- The Gilder Lehrman Institute's quarterly online journal, **History Now**, was honored by the National Endowment for the Humanities as one of the best online resources for education in the humanities.
- The U.S. Department of Education awarded nine new **Teaching American History grants** to the Gilder Lehrman Institute and its partner Local Educational Agencies in Alabama, California, Florida, Georgia, Nebraska, Texas, Virginia, West Virginia, and Wyoming. The Gilder Lehrman Institute is now a partner in twenty-five Teaching American History grants.
- **The George Washington Book Prize**, a new \$50,000 annual award for outstanding published works on George Washington or the Founding Era, was presented by co-sponsors Washington College, the Mount Vernon Ladies' Association, and the Gilder Lehrman Institute. Historian and author Ron Chernow was honored for his book, *Alexander Hamilton*.
- The Gilder Lehrman Institute published **Early American Abolitionists: A Collection of Anti-Slavery Writings 1760-1820**, which restores to view some of the extensive anti-slavery literature that flourished in early America. The 2003 Gilder Lehrman History Scholars, undergraduates at the time, were among the editors of the book.
- The Gilder Lehrman Institute published *The Founding Era*, the first volume in its **History in a Box** series—document-based resources for teachers and students that address critical themes in American history.
- **The Legacy Project's collection** of 20,000 letters from America's wars, under the directorship of Andrew Carroll, was placed on deposit with the Gilder Lehrman Institute.

Sincerely,



JAMES G. BASKER
President



LESLEY S. HERRMANN
Executive Director



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Teacher Seminars



Since 1994, more than 5,000 educators have participated in Gilder Lehrman Institute Teacher Seminars held across the United States and abroad.

Participants in the “Coming to Terms with Washington” seminar on the piazza at Mount Vernon.

In 2005, the Gilder Lehrman Institute held 21 seminars for more than 600 educators. Participants included elementary, middle, and high school teachers, small-college professors, and educators from museums and National Park Service sites. They represented 46 states, the District of Columbia, and four foreign countries.

- *The Great Depression, World War II, and the American West*, at Stanford University
Leaders: David M. Kennedy and Richard White
- *The Colonial Era*, at Yale University
Leader: John Demos
- *Interpreting the Constitution*, at Stanford University
Leaders: Jack Rakove and Larry D. Kramer
- *Visions of the American Environment*, at the University of Colorado, Boulder
Leader: Patricia Limerick
- *The Great Plains: America's Crossroads*, at the University of Colorado, Boulder
Leader: Elliott West
- *Lincoln*, at Gettysburg College
Leader: Gabor Boritt
- *The American Revolution*, at Columbia University
Leader: Andrew W. Robertson
- *North American Slavery in Comparative Perspective*, at the University of Maryland, College Park
Leader: Ira Berlin
- *America Between the Wars*, at Columbia University
Leaders: Alan Brinkley and Michael Flamm
- *New York in the Gilded Age*, at Columbia University
Leaders: Kenneth T. Jackson and Karen Markoe
- *The Atlantic World*, at Johns Hopkins University
Leader: Philip Morgan
- *The Era of George Washington*, at Brown University
Leader: Gordon S. Wood
- *The Civil War in Global Context*, at New York University
Leader: Thomas Bender
- *Freedom*, at New York University
Leaders: Carol Berkin and Catherine Clinton
- *Passages to Freedom: Abolition and the Underground Railroad*, at Yale University
Leaders: David W. Blight and James O. and Lois E. Horton
- *The Age of Lincoln*, at Oxford University
Leader: Richard Carwardine
- *The Cold War*, at Cambridge University
Leader: Odd Arne Westad
- *The Worlds of Thomas Jefferson*, at Monticello and the University of Virginia
Leaders: Daniel P. Jordan and Douglas Wilson
- *The Civil Rights Movement*, at Cambridge University
Leader: Anthony Badger



“The seminar surpassed all of my expectations. Professor Badger was superb; his lectures and discussions both provided an excellent overview of the Civil Rights Movement and inspired me to think about it from new and varied perspectives.”

David Lyons
Chair, History
Department
St. Mark's School
Southborough, MA



“My summer seminar proved incredibly rewarding from scholarly, pedagogical, and social perspectives. Stimulating lectures were augmented by lively group discussions and debates.”

Janice High
Assistant Professor
Kenai Peninsula College
Soldotna, AK

For Small-College Professors

- *Interpreting the History of Recent and Controversial Events*, at Harvard University (co-sponsored with the Council of Independent Colleges)
Leader: Ernest R. May



“I was most impressed with the quality of teachers who were brought together by the Gilder Lehrman Institute. The discussions about education, the study of history, and the opportunity to share document-based lesson ideas were most valuable.”

Bob McHugh

Social Studies teacher
Saucon Valley High School
Hellertown, PA



“The Gilder Lehrman summer institute I attended helped me improve my content knowledge, develop new curriculum for my students, and encourage my efforts to concentrate on excellence in teaching American history.”

Paul Huard

Social Studies Teacher
Ashland High School
Ashland, Oregon



Professor Ernest R. May leads a Gilder Lehrman seminar at Harvard for small-college professors.

Coming to Terms with Washington

- *Coming to Terms with Washington*, at Washington's Mount Vernon Estate and Gardens
Leaders: Joseph J. Ellis and David Hackett Fischer

In September, the Gilder Lehrman Institute hosted a special three-day seminar for history teachers and administrators about George Washington's life and legacy at Washington's Mount Vernon Estate and Gardens in Virginia. Joseph J. Ellis (Mount Holyoke College) and David Hackett Fischer (Brandeis University) led the seminar, entitled *Coming to Terms with Washington*.

Other lecturers included:

- Joanne Freeman (Yale University)
- Peter R. Henriques (George Mason University)
- R. Don Higginbotham (University of North Carolina, Chapel Hill)
- Edward G. Lengel (Washington Papers, University of Virginia)
- Philip D. Morgan (Princeton University)
- Annette Gordon-Reed (New York Law School)
- Henry Wiencek (independent scholar)

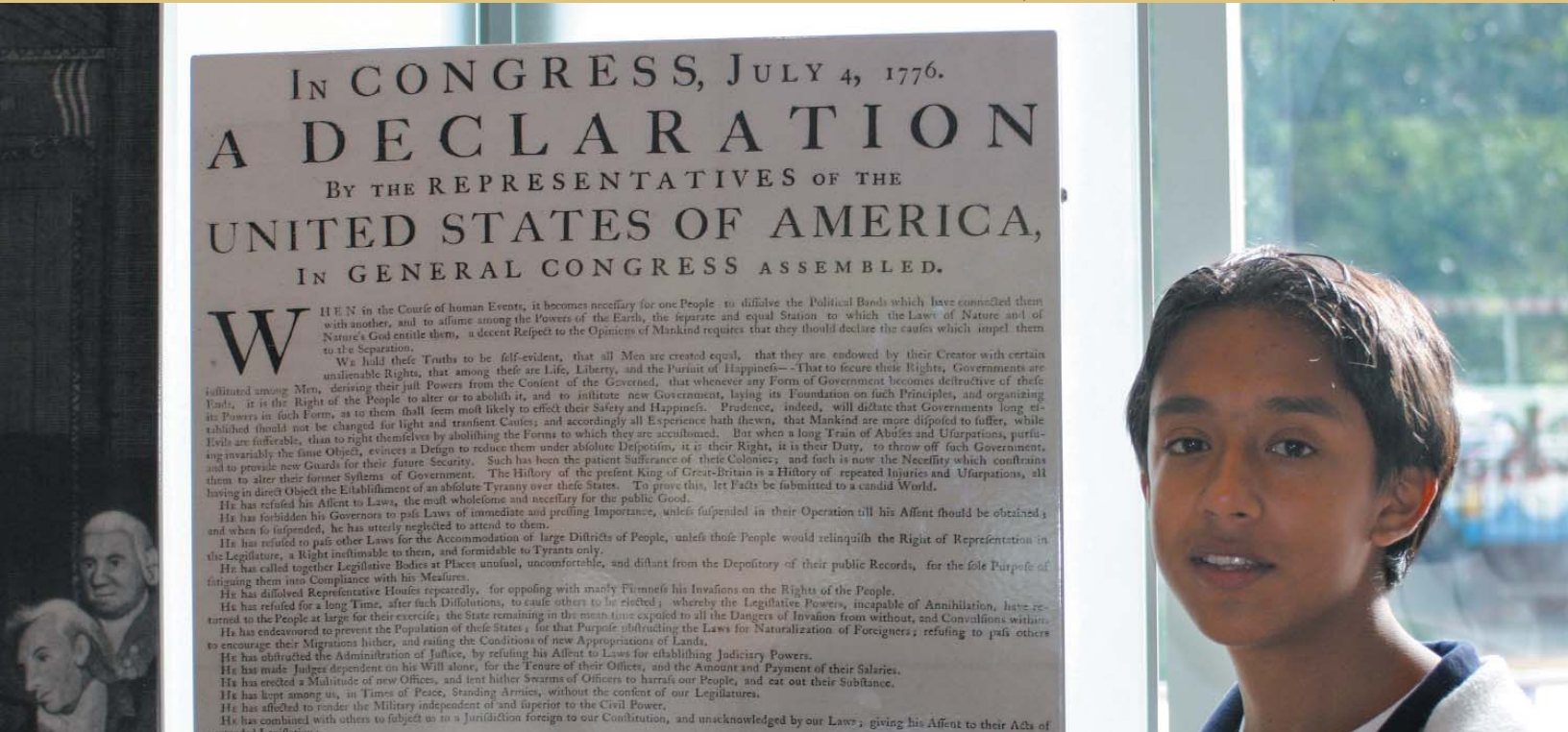


“This is perhaps the most distinguished group of scholars ever assembled on the Mount Vernon estate. But if you compare their writings, they don't always agree with each other. That's the formula required for a lively and successful symposium.”

James C. Rees

Executive Director of
Washington's Mount
Vernon Estate
and Gardens
Mount Vernon, VA

History Schools



The Gilder Lehrman Institute sponsors 31 history schools and 14 Saturday academies nationwide. Gilder Lehrman history schools are rigorous, college-preparatory schools centered on American history. They have a track record of raising test scores and sending more than 90 percent of graduating seniors to college. At the core of these schools is a four-year sequence of courses in American history. In many of these schools, the entire student body participates in the Gilder Lehrman program. In other schools, a select portion of the student body participates.

Fabian Castellon, Salesian High School class of 2008, on a school trip to Independence Mall in Philadelphia.

In 2005, the Gilder Lehrman Institute established new schools in Boca Raton, Florida and The Bronx, New York, committed to plans for a new school in Philadelphia, Pennsylvania, and continued its support for 28 existing schools, the oldest of which was founded in 1996.

**Gilder Lehrman Flagship School:
Academy of American Studies, founded in 1996.
Distinctions in 2004-2005:**

New York State Regents Exam Results: 98% passing U.S. History and Government
Class of 2005 Graduation rate: 96%
Class of 2005 college enrollment rate: 95%
Students in Advanced Placement history class passing A.P. history exam with score of 3 or higher: 100%
Applicant pool for Fall 2005: 3,500 applicants for 125 places

ALABAMA

- **Sparkman High School** (Harvest):
Founded 2004. Enrollment: 100 students.

CALIFORNIA

- **Arcata High School** (Arcata):
Founded 2003. Enrollment: 100 students.
- **Benjamin Franklin High School**,
an Evan Frankel partnership (Los Angeles):
Founded 2004. Enrollment: 160 students.
- **Eureka High School** (Eureka):
Founded 2004. Enrollment: 60 students.

DISTRICT OF COLUMBIA

- **School Without Walls**, at George Washington University:
Founded 2002. Enrollment: 261 students.

FLORIDA

- **Spanish River High School** (Boca Raton):
Founded 2005. Enrollment: 90 students.

GEORGIA

- **Southwest Middle School** (Savannah):
Founded 2004. Enrollment: 200 students.

MARYLAND

- **Eleanor Roosevelt High School** (Greenbelt):
Founded 2003. Enrollment: 81 students.
- **Northwood High School** (Silver Springs):
Founded 2004. Enrollment: 70 students.
- **Paint Branch High School** (Burtonsville):
Founded 2002. Enrollment: 90 students.



“Spanish River is known for academic excellence and, as a parent, it is gratifying to have the Gilder Lehrman Institute choose the school as the first in Florida for its program. My son, Robert, is excited about the opportunity to delve more deeply into a variety of subjects in American history.”

Margie Murstein
Parent
Spanish River High School
Boca Raton, FL



“Working with documents, seeing exhibits, taking field trips to historic sites, and listening to speakers make our country’s history come alive for me.”

Alicia Edwards
7th-grade student
Southwest Middle School
Savannah, GA



“The program has broadened my perspective on American history and helped me better understand my background.”

Liz Shay

10th-grade student
Washburn American
Studies Academy
Minneapolis, MN



“American History is a major in our school and I can’t begin to list all the benefits we receive from being a part of the Gilder Lehrman network of schools. My students think more about American history and they analyze documents with perspective and insight.”

Robyn Schaefer

Teacher
Patchogue-Medford
High School
Medford, NY

MINNESOTA

- **Washburn American Studies Academy**, a Cargill/Gilder Lehrman Education Partnership (Minneapolis):
Founded 2002. Enrollment: 130 students.

NEW JERSEY

- **West Morris Central High School** (Chester):
Founded 2004. Enrollment: 240 students.
- **West Morris Mendham High School** (Mendham):
Founded 2004. Enrollment: 240 students.

NEW YORK

- **Abraham Lincoln High School** (Brooklyn):
Founded 2000. Enrollment: 204 students.
- **Academy of American Studies** (Queens):
Founded 1996. Enrollment: 550 students (For more details, see page 11)
- **All Hallows High School** (Bronx):
Founded 2002. Enrollment: 530 students.
- **DeWitt Clinton High School** (Bronx):
Founded 1999. Enrollment: 150 students.
- **Forest Hills High School** (Queens):
Founded 2000. Enrollment: 120 students.
- **Frederick Douglass Academy** (New York):
Founded 2002. Enrollment: 725 students.
- **High School of American Studies at Lehman College** (Bronx):
Founded 2002. Enrollment: 350 students.
- **Intermediate School 123, John Kiernan Middle School** (Bronx):
Founded 2005. Enrollment: 150 students.
- **Midwood High School** (Brooklyn):
Founded 2001. Enrollment: 320 students.
- **New Dorp High School** (Staten Island):
Founded 1998. Enrollment: 200 students.
- **Notre Dame School** (New York):
Founded 1998. Enrollment: 239 students.
- **Patchogue-Medford High School** (Medford):
Founded 2002. Enrollment: 350 students.
- **Salesian High School** (New Rochelle):
Founded 2000. Enrollment: 437 students.

OHIO

- **School of American Studies at Glen Este High School** (Cincinnati):
Founded 2002. Enrollment: 325 students.

PENNSYLVANIA

- (Philadelphia) History High School planned to open in Fall 2006.
Partnership between the Gilder Lehrman Institute, the Philadelphia Board of Education, and the National Constitution Center.



Professors Lois E. Horton and James O. Horton with students from Gilder Lehrman schools in New York City.

WISCONSIN

- **Alexander Graham Bell Academy** (Milwaukee).
Founded 2004. Enrollment: 130 students.
- **Alexander Hamilton High School** (Milwaukee):
Founded 2001. Enrollment: 325 students.
Supported by grant from Lynde and Harry Bradley Foundation.
- **Milwaukee High School of the Arts** (Milwaukee):
Founded 2002. Enrollment: 947 students.
Supported by grant from Lynde and Harry Bradley Foundation.

Saturday Academies of American History

Saturday academies offer middle school and high school students free elective courses on Saturday mornings. In 2005, the Gilder Lehrman Institute established Saturday Academies in Boca Raton, Florida; New Rochelle, New York; and in New York City in Brooklyn, Manhattan, and Staten Island.

In 2006, the Gilder Lehrman Institute will be creating new Saturday Academies in Arcata, California; Queens, New York; and Cincinnati, Ohio. Overall, the program includes:

- **Abraham Lincoln High School Saturday Academy** (Brooklyn, NY).
Founded 2005. Enrollment: 200 students.
- **All Hallows High School Saturday Academy** (Bronx, NY).
Founded 2003. Enrollment: 325 students.
- **Arcata High School Saturday Academy** (Arcata, CA).
Planned to open in 2006.



“In my American history class we debate the issues as though we were really there, trading viewpoints and questioning the ‘facts.’ Reading letters written by slaveholders in the antebellum South and looking through journals kept by Civil War soldiers provides a whole new dimension of understanding. Learning to question history has added great depth to my grasp of the past.”

Mary Corcoran

11th-grade student
Academy of
American Studies
Queens, NY



“I feel extremely fortunate to be teaching at a school that has elected to create a partnership with the Gilder Lehrman Institute of American History. The Institute’s financial and academic support has opened many doors of opportunity for both our students and our faculty.”

Jim Mason

Social Studies Teacher
School of American
Studies at Glen Este
High School
Cincinnati, OH

- **Forest Hills High School Saturday Academy** (Queens, NY).
Planned to open in 2006.
- **Frederick Douglass Saturday Academy** (New York, NY).
Founded 2002. Enrollment: 160 students.
- **Gilder Lehrman Saturday Academy at the Academy of American Studies** (Queens, NY).
Founded 2004. Enrollment: 80 students.
- **Jazz Museum in Harlem Saturday Academy** (New York, NY).
Founded 2005. Enrollment: 30 students.
- **Monsignor Farrell Saturday Academy** (Staten Island, NY).
Founded 2005. Enrollment: 210 students.
- **New Dorp High School Saturday Academy** (Staten Island, NY).
Founded 2004. Enrollment: 176 students.
- **New-York Historical Society Saturday Academy** (New York, NY).
Founded 2005. Enrollment: 170 students.
- **Notre Dame Saturday Academy** (New York, NY).
Founded 1997. Enrollment: 400 students.
- **Salesian High School Saturday Academy** (New Rochelle, NY).
Founded 2005. Enrollment: 205 students.
- **School of American Studies at Glen Este High School** (Cincinnati, OH).
Planned to open in 2006.
- **Spanish River High School Saturday Academy** (Boca Raton, FL).
Founded 2005. 120 students.

Teaching American History Grants



Since 2000, thanks to Senator Robert C. Byrd, Congress and the Department of Education have administered \$100 million per year in grants to improve history education. The grants support professional development for teachers of American history in partnership with entities such as the Gilder Lehrman Institute. Over the past five years, the Gilder Lehrman Institute partnered in a significant number of these grants.

Students from Southwest Middle School in Savannah, GA, a Gilder Lehrman School, perform a play about Paul Revere at the Savannah Children's Theater.



“The opportunities our teachers have had through Gilder Lehrman have been phenomenal learning experiences that are unmatched in excellence. Teachers have deepened their content knowledge significantly through their sessions with outstanding scholars, and their students’ education is much richer because of these experiences.”

Kathy White
 Director, TAH Grant
 Lead Teacher, K-12 Social Studies, Roanoke Rapids Graded Schools
 Roanoke Rapids, NC

In 2005, the Gilder Lehrman Institute partnered in several Teaching American History Grants, providing teacher training and materials to 25 school districts in 16 states across the country.

Teaching American History Grants

25 Grants in
 16 States (AL, CA, FL, GA, ID, KS, KY, MD, NE, NY, NC, TX, VA, WV, WI, WY)

New Grants in 2005

ALABAMA

- Madison County Schools

CALIFORNIA

- Northern Humboldt Union High School District

FLORIDA

- The School Board of Broward County

GEORGIA

- Savannah-Chatham County Public Schools

NEBRASKA

- Omaha Public Schools

TEXAS

- Region 16 Education Service Center [Amarillo]

VIRGINIA

- Fairfax County Public Schools

WEST VIRGINIA

- Upshur County Public Schools

WYOMING

- Teton County School District #1

Ongoing Grants

CALIFORNIA

- Long Beach Unified School District
- Northern Humboldt Union High School District
- Salinas Union High School District

GEORGIA

- Savannah-Chatham County Public Schools

IDAHO

- Minidoka County School District

KANSAS

- Southeast Kansas Education Service Center
- Wichita Public Schools

KENTUCKY

- Ohio Valley Educational Cooperative

MARYLAND

- Harford County Public Schools

NEW YORK

- Region 2, NYC Department of Education, Bronx (2 grants)
- Region 6, Districts 17 and 22, NYC Department of Education, Brooklyn
- Region 6, District 18, NYC Department of Education, Brooklyn
- Region 3 High Schools, NYC Department of Education, Queens

NORTH CAROLINA

- Roanoke Rapids Graded School District

WISCONSIN

- Milwaukee Public Schools

Seminars for Teaching American History Grants

In 2005, the Gilder Lehrman Institute conducted 24 staff development seminars in districts that were awarded Teaching American History grants.

CALIFORNIA

- *Abraham Lincoln*
Leader: Matthew Pinsker (Dickinson College)
Long Beach School District
- *New York City and the Progressive Era*
Leader: Thomas Kessner (Graduate Center, City University of New York)
Northern Humboldt Union High School District

KANSAS

- *The Cold War*
Leader: James Stewart (Macalester College)
Wichita School District
- *World War I*
Leader: Jennifer Keene (Chapman University)
Wichita School District

MARYLAND

- *Slavery*
Leaders: Clare A. Lyons and Leslie S. Rowland
(University of Maryland, College Park)
Harford County Public Schools

NEW YORK

Nine seminars in Region 6 Brooklyn were led by Alexa Fairchild (Brooklyn Museum), Howard Seretan and Robert DiLorenzo (Gilder Lehrman Institute).

- *George Washington*
- *The Industrial Revolution*
- *Abraham Lincoln and the Abolition of Slavery* (3 seminars)
- *World War II and The Vietnam War*
- *The Progressive Era*
- *Franklin D. Roosevelt*
- *The Roaring Twenties*



“The resource kits, traveling exhibitions, scholarly presentations, and curriculum development expertise from the Gilder Lehrman Institute truly provide the quality resources necessary to increase teachers’ professional growth.”

Glenn Manns

History Specialist
Ohio Valley Educational
Cooperative
Shelbyville, KY

Nine seminars in Region 3 Queens were led by Mark Carnes (Barnard College) and Andrew Robertson (Lehman College).

- *The Colonial Period and the American Revolution*
- *The Federalist Period*
- *Abolition, Slavery, and the Civil War*
- *The Poetry of Slavery*
- *Reconstruction; The Industrial Revolution*
- *Roaring Twenties; The Great Depression*
- *World War II and the Vietnam War*
- *The Cold War*
- *The Civil Rights Movement*

NORTH CAROLINA

- *New York in the Gilded Age*
Leader: Kenneth T. Jackson (Columbia University)
Roanoke Rapids School District

Gilder Lehrman Lecture Series In American History at the London School of Economics and Political Science



Richard Gilder, Gilder Lehrman Institute Co-Chairman, and Odd Arne Westad, Director of the Cold War Studies Centre, London School of Economics and Political Science, flank Gordon Wood, Alva O. Way University Professor, Brown University, who gave the inaugural lecture of the Gilder Lehrman Lecture Series In American History on November 29 in London.

History Teacher of the Year Award



For the second consecutive year, the Gilder Lehrman Institute and Preserve America have partnered to select and honor the outstanding K-12 teacher of American history from each state, the District of Columbia, and the U.S. territories as the History Teacher of the Year. From the 53 state winners, a panel of eminent historians chooses a National History Teacher of the Year.

West Morris Central High School students Jesse Regis and Kathleen Griese join their teacher, 2005 History Teacher of the Year Rosanne Lichtatin, First Lady Laura Bush and Gilder Lehrman Institute President James Basker.

In October, First Lady Laura Bush traveled to New York City to name Rosanne Lichatin, a history teacher at West Morris Central High School in Chester, New Jersey, National History Teacher of the Year.

National Award Jurors: Elaine Wrisley Reed (Executive Director, National Council for History Education), Carol Berkin (Professor of History, Baruch College, City University of New York), and Kathleen Cochrane Kean (2004 History Teacher of the Year).

The state winners were chosen from 450 nominees. State winners each received \$1,000, and an archive of historical materials for their school libraries, named in honor of the winning teacher. The national winner received an additional \$1,000.

2005 State, Territory, and Department of Defense Winners, History Teacher of the Year Award

- **Alabama:** Stephanie C. Robinson, Fultondale High School, Birmingham
- **Alaska:** Linda C. Hulen, Bowman Elementary School, Anchorage
- **Arkansas:** Leigh Sullivan, Greene County Tech High School, Paragould
- **California:** Kevin Williams, Davis Senior High School, Davis
- **Colorado:** Sharon R. Rhodes, Dunstan Middle School, Lakewood
- **Connecticut:** Wendy Nelson Kauffman, Metropolitan Learning Center, Bloomfield
- **Delaware:** Darrell Gravatt, Caesar Rodney High School, Camden-Wyoming
- **Florida:** Alan N. Kay, East Lake High School, Tarpon Springs
- **Georgia:** Oliver Jack Collins, Stockbridge High School, Stockbridge
- **Hawaii:** Renee Adams, Samuel Enoka Kalama Intermediate School, Makawao
- **Idaho:** Debra Jo Woodard, Skyline High School, Idaho Falls
- **Illinois:** Kristy Lynn Caywood, A. Vito Martinez Middle School, Romeoville
- **Indiana:** Jon D. Carl, F.J. Reitz High School, Evansville
- **Iowa:** Ron VanStrien, Southeast Warren High School, Liberty Center
- **Kansas:** Walt Cochran, Gardner Edgerton High School, Gardner
- **Kentucky:** Virginia Allen Gooch, Hanson Elementary School, Hanson
- **Louisiana:** Jamie Fratello Staub, Grace King High School, Metairie
- **Maine:** Dennis Edmondson, Mt. Ararat High School, Topsham
- **Maryland:** Brian T. White, Allegany High School, Cumberland
- **Massachusetts:** Beth A. Harding, Forest Grove Middle School, Worcester
- **Michigan:** Thomas F. Sleete, Southfield-Lathrup Senior High School, Lathrup Village
- **Minnesota:** Jesse Godzala, Foley Senior High School, Foley
- **Mississippi:** Thomas P. Watts, Madison Middle School, Madison
- **Missouri:** Wendy R. Blanton-Kuhl, Carr Lane Visual and Performing Arts Middle School, St. Louis
- **Montana:** Richard Galli, Bridger Alternative School, Bozeman
- **Nebraska:** Daniel M. Jensen, Waverly High School, Waverly
- **Nevada:** John R. Gilbertson, Reno High School, Reno

- **New Hampshire:** Sean M. O'Mara, Keene Middle School, Keene
- **New Jersey:** Rosanne Lichatin, West Morris Central High School, Chester*
- **New Mexico:** Nancy K. Schick, Los Alamos High School, Los Alamos
- **New York:** Adam N. Stevens, Frederick Douglass Academy, New York
- **North Carolina:** Ray Parrish, Northwest Guilford High School, Greensboro
- **North Dakota:** William Landry, Central High School, Grand Forks
- **Ohio:** Joseph R. Bellas, Tippecanoe High School, Tipp City
- **Oklahoma:** Amy J. Schulke, Chisholm Elementary School, Edmond
- **Oregon:** James A. Harms, Waldo Middle School, Salem
- **Pennsylvania:** Krista Rosensteel, Mechanicsburg Middle School, Mechanicsburg
- **Rhode Island:** Diane R. Morel, St. Mary Academy – Bay View, Riverside
- **South Carolina:** John B. Adams, III, White Knoll High School, Lexington
- **South Dakota:** Darlene Kaye Telkamp, Spearfish Middle School, Spearfish
- **Tennessee:** Don Roe, North Side High School, Jackson
- **Texas:** Elaine Schwartz, M.Ed., Langham Creek High School, Houston
- **Utah:** Rebecca Yvonne Ibarra, Scott M. Matheson Junior High School, Magna
- **Vermont:** William K. Olsen, Jr., Rutland High School, Stratton
- **Virginia:** Mary M. Gunsalus, Landstown Middle School, Virginia Beach
- **Washington:** Jim Sawatzki, Bethel High School, Spanaway
- **West Virginia:** Patricia Dillon, Tug Valley High School, Williamson
- **Wisconsin:** John Hallagan, Magee Elementary, Genesee Depot
- **Wyoming:** Patricia Anne Green, Natrona County High School, Casper
- **District of Columbia:** Amy Trenkle, Stuart-Hobson Museum Middle School
- **U.S. Virgin Islands:** Lauren Varlack, Charlotte Amalie High School, St. Thomas
- **U.S. Territories:** Margarita Kose, Pohnpei Island Central School, Kolonia, PNI
- **Department of Defense Education Agency:** Martha S. Drane, Patch American High School, Stuttgart, Germany

* *National winner*



Gilder Lehrman Institute President James Basker and Chairman of the Advisory Council of Historic Preservation John L. Nau III flank 2004 History Teacher of the Year Kathleen Cochrane Kean.

Prizes



The Gilder Lehrman Institute sponsors various prizes in American history, including national book awards for scholars and essay prizes for high school students.

Ron Chernow, author of *Alexander Hamilton*, speaks after receiving the inaugural George Washington Book Prize as Washington College President Baird Tipson, Mount Vernon Ladies' Association Regent Gay Hart Gaines, and Gilder Lehrman Institute Co-Chairman Richard Gilder look on.

National Book Prizes

LINCOLN PRIZE

The Lincoln Prize is an annual award of \$50,000 for the finest book on Lincoln and the Civil War era. Awarded since 1991, the prize is funded by the Gilder Lehrman Institute and administered jointly with the Lincoln and Soldiers Institute at Gettysburg College.

- **2005 Lincoln Prize Winner**

FIRST PRIZE

Allen C. Guelzo (Gettysburg College)

Lincoln's Emancipation Proclamation: The End of Slavery in America
(Simon and Schuster)

SECOND PRIZE

Harold Holzer

*Lincoln at Cooper Union: The Speech That Made Abraham
Lincoln President*
(Simon and Schuster)

FREDERICK DOUGLASS BOOK PRIZE

The Frederick Douglass Book Prize is an annual prize of \$25,000 recognizing the best book on slavery or abolition. Awarded since 1999, the prize is funded by the Gilder Lehrman Institute and presented by the Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition at Yale University.

- **2005 Frederick Douglass Book Prize Winner**

Laurent Dubois (Michigan State University)

*A Colony of Citizens: Revolution and Slave Emancipation in the
French Caribbean, 1787-1804*

(Published for the Omohundro Institute of Early American History
and Culture by the University of North Carolina Press)

GEORGE WASHINGTON BOOK PRIZE

Inaugurated in 2005, the George Washington Book Prize is an annual award of \$50,000 recognizing the best book on George Washington or the Founding Era. The prize is co-sponsored by Washington College, the Mount Vernon Ladies' Association, and the Gilder Lehrman Institute.

- **2005 George Washington Book Prize Winner**

Ron Chernow

Alexander Hamilton (Penguin Press)

Student Prizes and Awards

GILDER LEHRMAN PRIZE IN AMERICAN HISTORY

The Gilder Lehrman Institute co-sponsors annual prizes for the best essays in American history published in *The Concord Review*, the only national journal of exemplary historical writing by high school students. Jurors for 2005: Steven Mintz (University of Houston), Sharona Kay (Boca Raton Community High School), and Anthony Napoli (Gilder Lehrman Institute).

- **FIRST PRIZE (\$5,000)**
S. Wylie Galvin (St. Albans School, Washington, DC)
“The Town of Pullman: Local Grievances Cause a Nationwide Strike”
- **SECOND PRIZE (\$3,000)**
Sarah Cholst Goldberg (Horace Mann School, Riverdale, NY)
“Harlem, A Jewish Haven”
- **THIRD PRIZE (\$1,000)**
Juliet Anne Fraser (Harvard-Westlake School, North Hollywood, CA)
“Alexander Hamilton’s Economic Plan: The Origin of the Two-Party System”
- **HONORABLE MENTION (in alphabetical order)**
Hilary K. Davis (Hamilton-Wenham Regional High School, Hamilton, MA)
“Deinstitutionalization: A Myopic Treatment Policy for the Mentally Ill”
Cara Hines (Richard Montgomery High School, Rockville, MD)
“The Battle of Antietam: The Turning Point of the U.S. Civil War”
Brandon Hopkins (Waterford School, Sandy, UT)
“James Otis, Jr.’s Attack on Writs of Assistance: A Turning Point in the Life of John Adams and the Birth of Independence in America”
Parker Morgan (Frederica Academy, St. Simons Island, GA)
“Liberty Ships: Crucial for Allied Success in World War II”
Joseph Panetta (St. Joseph’s Preparatory School, Philadelphia, PA)
“Financing of the U.S. Civil War by the Union and Confederacy”
Emily Rayford (Madeira School, McLean, VA)
“The All-American Girls Baseball League: They Looked Like Women and Played Like Men”
Nick Schroeder (Elk Grove High School, Elk Grove, CA)
“The Zimmermann Telegram: The Motives Behind Its Transmission”

Civil War Essay Contest

The Gilder Lehrman Institute and the Civil War Round Table of New York co-sponsor an annual Civil War Essay Contest for students in Gilder Lehrman high schools. Jurors in 2005: Conrad Eberstein, Jacqueline Eberstein, and Joan McDonough (Civil War Round Table), Harriette Blechman and John McNamara (Gilder Lehrman Institute).

- **FIRST PRIZE** (\$1,000; school receives \$500 honorarium)
Kasia Wisniewski (Milwaukee High School of the Arts, Milwaukee, WI)
 “I am Called to the Work: The Confederate Women’s Cause as a Feminist Movement”
- **SECOND PRIZE** (\$750)
Sandra Prieto (High School of American Studies at Lehman College, Bronx, NY)
 “Lies and Consequences: Southern Media During the Civil War”
- **THIRD PRIZE** (\$500)
Nancy A. Sako (Notre Dame School, New York, NY)
 “Whistling Dixie ...and the Role of Songs During the Civil War Era”
- **HONORABLE MENTION** (in alphabetical order) (\$100)
Elizabeth Chavez (Notre Dame School, New York, NY)
 “The Snake that Saved the North”
Sean Q. Dzierzanowski (Paint Branch High School, Burtonsville, MD)
 “The Election of 1864 – The Election that Really Mattered”
Davida Fernández-Barkan (Milwaukee High School of the Arts, Milwaukee, WI)
 “The Sustenance of War: The Role of Religion in Civil War America”
Alejandra Lima (Cobble Hill School of American Studies, Brooklyn, NY)
 “Sherman’s March”
Crystal C. Lipek (Milwaukee High School of the Arts, Milwaukee, WI)
 “Andersonville Prison: The Consequence of a Situation”
Tom Wong (Patchogue-Medford High School, Medford, NY)
 “The Underground Railroad in Pennsylvania”



President George W. Bush and Laura Bush with 2005 National Humanities Medal recipients Lewis Lehrman and Richard Gilder in the Oval Office, November 2005. White House photo by Eric Draper.

Gilder Lehrman History Scholars Program



For three years, the Gilder Lehrman Institute has sponsored a competitive summer scholarship program in American history for outstanding college sophomores and juniors. The program, based in New York City, is designed to provide an opportunity for the next generation of historians to conduct primary-source research and to work closely with eminent scholars. In addition to the six-week history scholars program, there is a one-week version for fifty finalists. More than 130 college students have participated in the program.

In the summer of 2005, fifteen top undergraduate history majors selected from among 320 applicants (representing 191 colleges and universities in 42 states, and District of Columbia) came to New York City for the six-week program. Scholars conducted individualized research projects focusing on the unpublished manuscript letters of fifteen Civil War soldiers in the Gilder Lehrman Collection and produced educational materials for teachers and students.

2005 History Scholars

- **Lauren Acker** from Cornell University and Los Alamitos, CA
- **Juandrea Bates** from the State University of New York at Oneonta and Albany, NY
- **William Cannon** from Willamette University and Tacoma, WA
- **Sara Egge** from North Dakota State University and Yankton, SD
- **Christopher Elias** from Brown University and Andover, MA
- **Max Felker-Kantor** from Tufts University and Salt Lake City, UT
- **Dolores Garcia** from Grinnell College and Colorado Springs, CO
- **Allison Gorsuch** from the University of Michigan, Ann Arbor and Plymouth, MN
- **Whitney Hampson** from Indiana University of Pennsylvania and Colorado Springs, CO
- **Zachary Matusheski** from Rutgers University and Voorhees, NJ
- **Jacob McKean** from Columbia University and Los Angeles, CA
- **Emily Mimnaugh** from Yale University and Elk Grove, CA
- **Robin Wolfe Scheffler** from the University of Chicago and Berkeley, CA
- **Molly Senger** from Princeton University and Bethesda, MD
- **Caitlin Verboon** from the College of William and Mary and Chapel Hill, NC

2005 History Scholar Finalists

An additional 43 finalists were selected to participate in a compressed one-week version of the program.

- **Robin Marie Averbek** from the University of California, San Diego, and San Diego, CA
- **Nicholas Bausch** from Doane College and Pawnee City, NE
- **Ethan Bennett** from Colgate University and Manlius, NY
- **Sarah Burns** from the University of Evansville and Evansville, IN
- **Jennifer Coulon** from Aquinas College and Rochester Hills, MI
- **Carrie Crawford** from Mercer University and Evans, GA
- **John Dwiggin** from Miami University and Findlay, OH
- **Samuel Flaks** from Cornell University and Brooklyn, NY
- **Kyle Frisina** from Harvard University and New York, NY
- **M. Alexandra Hales** from Lake Forest College and New Iberia, LA
- **Ryan Heins** from Young Harris College and Blairsville, GA
- **Brenda Hornsby** from Berea College and Berea, KY
- **Ariela Housman** from the University of Pennsylvania and Brookline, MA
- **Jennifer Ireland** from Reed College and Sunnyvale, CA



“My Gilder Lehrman experience was so wonderful in ways that I am only beginning to understand right now. I met so many great people and was able to think about and exchange a lot of ideas that are influencing my work on my senior thesis on Frances Willard and the Woman’s Christian Temperance Union. Beyond just ideas, I made friends that I really think will last a long time.”

Dolores Garcia

Grinnell College and
Colorado Springs, CO
2005 Gilder Lehrman
History Scholar



“The most gratifying part of the History Scholars program was meeting and working side by side with other young historians who share my passion. While we were only together for six weeks, we formed bonds and learned from each other both about history and also about the direction that we will take as professional historians. The lessons that I learned at the Gilder Lehrman History Scholars Program continue to play out in my study of history, and the friendships that I made will prove valuable in the future.”

Max Felker-Kantor
Tufts University and
Salt Lake City, UT
2005 Gilder Lehrman
History Scholar

- **Yuneece Jackson** from the University of Michigan, Ann Arbor, and Detroit, MI
- **Rebecca Jelsema** from Calvin College and Grandville, MI
- **Sarah Jones** from Yale University and Selma, CA
- **Laura Kopp** from the College of Notre Dame of Maryland and Windsor Mill, MD
- **Jonathan Leiss** from Bennington College and Cedar Grove, NC
- **Dan Ly** from Yale University and Nashville, TN
- **Peter Mabli** from Fairleigh Dickinson College and Ridgewood, NJ
- **Teresa Martinez** from Williams College and Spearfish, SD
- **Elizabeth Mikos** from Valparaiso University and Dundee, IL
- **Miranda Miller** from Catholic University of America and Hamilton, NJ
- **Megan Mondi** from Illinois Wesleyan University and Mt. Prospect, IL
- **Augustine Moreno, Jr.** from California State University, Bakersfield, and Bakersfield, CA
- **Ashley Myers** from the University of Illinois, Urbana-Champaign, and Urbana, IL
- **Aleesha Nissen** from the State University of New York at Binghamton and Brooklyn, NY
- **Christopher Osborne** from Furman University and Lexington, KY
- **Haley Plourde-Cole** from New York University and Mystic, CT
- **Matthew Richman** from the College of New Jersey and Voorhees, NJ
- **Shawn Rieg** from Pennsylvania State University and Long Valley, NJ
- **Brandon Righi** from Washington College and Earleville, MD
- **Karlina Sakas** from Sweet Briar College and Springfield, VA
- **Lauren Santangelo** from Marist College and Hopewell Junction, NY
- **Graham Scofield** from Wake Forest University and Indianapolis, IN
- **Samantha Seeley** from Brown University and Lincoln, MA
- **Ian Shin** from Amherst College and Moraga, CA
- **Melissa Snow** from Northwest Nazarene University and Twin Falls, ID
- **Jessica Stiles** from Whitworth College and Seattle, WA
- **Mark Swails** from Emory University and Alpharetta, GA
- **Michael Vitris** from the University of Texas, Austin, and Plano, TX
- **Jason Wickersty** from Brookdale Community College and Jackson, NJ



2005 Gilder Lehrman History Scholars Robin Wolfe Scheffler and Max Felker-Kantor examining original manuscripts.

Scholarly Fellowships



To the Board of Directors: Freedom Manuf'g Company.
Gentlemen.

I hereby respectfully tender my resignation of
the office of Director and President of the Freedom
Manufacturing Company. and beg that my
resignation shall be immediately accepted.

Frederick Douglass,

Since 1994, the Gilder Lehrman Institute has funded a total of 365 scholarly fellowships in American history for senior scholars, doctoral candidates, and journalists.



“The key to accessing any collection is its indexing. The Gilder Lehrman Collection takes this to the next level. In addition to the usual key words, summaries of the holdings contain very helpful quotations that capture the essence and tone, so the researcher can easily prioritize large lists. I’ve never been able to access so much material with such ease.”

Ray Raphael
Independent Scholar
Redway, CA

Gilder Lehrman Fellowships support short-term research in five archives:

- Gilder Lehrman Collection, on deposit at the New-York Historical Society (GLC)
- Library of the New-York Historical Society (NYHS)
- Columbia University Rare Book and Manuscript Library (COL)
- New York Public Library (NYPL)
- The Schomburg Center for Research in Black Culture, of the NYPL (SCH)

In 2005, the Gilder Lehrman Institute awarded a total of \$143,072 for 69 fellowships.

2005 Gilder Lehrman Fellowships in American History

SENIOR SCHOLARS

Rosanne Marion Adderley (Tulane University)

Rape and the Middle Passage: Uncovering Histories of Sexual Violence in the Transatlantic Slave Trade (SCH)

Kenneth Banks (University of North Carolina at Asheville)

Slow Poison: French Contraband in the Early Modern Atlantic Economy, 1660-1800 (GLC)

Stephen Berry (University of North Carolina at Pembroke)

The Todds: First Family of the Civil War (GLC)

Gordon L. Brady (Ottawa University)

Research in the History of Econometrics & Social Choice Theory (COL)

Ira Chernus (University of Colorado at Boulder)

The New (I) Deal: The Ideological Roots of Franklin D. Roosevelt’s Foreign Policy (COL)

Patricia Cline-Cohen (University of California, Santa Barbara)

Thomas Low Nichols and Mary Gove Nichols: Women’s Sexual Autonomy and Marriage Reform in the 1840’s and 1850’s (NYHS)

Harvey G. Cohen (University of Maryland)

Duke Ellington’s America (SCH)

Clare Corbould (University of Sydney)

Making African Americans, 1919-1936 (SCH)

Peter Eisenstadt (Independent Scholar)

Rochdale Village and the Fate of Integrated Housing in New York City (NYPL)

Devin Fergus (Vanderbilt University)

Like Coffee: Liberalism and Black Nationalism in North Carolina and the Nation, 1965-1980 (SCH)

- Paul Finkelman (University of Tulsa)**
The Covenant with Death: Slavery and the U.S. Constitution (GLC)
- Sarah E. Gardner (Mercer University)**
Reviewing the South: The Politics of Southern Literature and National Reviews, 1920-1950 (COL)
- David J. Gerleman (George Mason University)**
Mount & Master: The Civil War Cavalry Trooper and His Horse— A Study of Care, Treatment, and Use, 1861-66 (GLC)
- Jennifer Goloboy (Independent Scholar)**
Success to Trade: Charleston Merchants in the Revolutionary Era (NYHS)
- Amy Greenberg (Pennsylvania State University)**
The U.S.-Mexican War (1846-1848) in American Culture and Memory (NYHS)
- Deborah P. Hamlin (North Carolina Central University)**
Albion Tourgée and the Evolution of the Niagara Movement, 1890-1905 (SCH)
- Patricia Hills (Boston University)**
Painting Harlem Modern: The Art of Jacob Lawrence (SCH)
- James K. Hogue (The University of North Carolina at Charlotte)**
Black Confederates in History and Memory (NYPL)
- Vitor Izecksohn (Universidade Federal de Rio de Janeiro)**
Comparing Wars: State, Race, and Citizenship in the Paraguayan and Civil Wars (NYHS)
- Herbert A. Johnson (University of South Carolina)**
Military-Civilian Relationships and the Rule of Law in the New Republic, 1775-1784: Gouverneur Morris and John Jay (COL)
- John P. Lloyd (California State Polytechnic University, Pomona)**
Revising the Republic: Popular Perceptions of Constitutional Change during the Civil War and Reconstruction (NYHS)
- Irene Matthews (Northern Arizona University)**
The Darkie's House (an examination of migration and emigration patterns during Reconstruction) (GLC)
- Michael J. McManus (Independent Scholar)**
The Missouri Compromise: The Politics of Slavery and Race in America, 1789-1861 (NYHS)
- David Milne (University of Nottingham)**
Intellectuals and Foreign Policy, 1890-1945 (COL)
- Karen Morin (Bucknell University)**
Charles P. Daly's Armchair Explorations, 1860-1890 (NYPL)
- Roberta Moudry (Independent Scholar)**
Met Life's Metropolis (NYHS)

John Parmenter (Cornell University)

At the Wood's Edge: Haudenosaunee Politics and Society
1675-1775 (NYHS)

Sean T. Perrone (Saint Anselm College)

The Spanish Consular Service in the Early American Republic,
1795-1825 (NYHS)

Ray Raphael (Independent Scholar)

Founders: The People Who Brought You a Nation (GLC)

Manisha Sinha (University of Massachusetts, Amherst)

Let My People Go: African Americans and the Movement
to Abolish Slavery, 1775-1865 (SCH)

Adam Smith (University of London)

The Democratic Party in the Northeastern U.S., 1865-1896 (COL)

Timothy C. Westcott (Park University)

Territorial Holy War: The Moneka Women's Rights Movement
of the Mid-Nineteenth Century (GLC)

David Witwer (Lycoming College)

Westbrook Pegler and the Anti-Union Movement (COL)

Kirsten Wood (Florida International University)

At the Crossroads: Taverns and the Making of America, 1765-1865 (NYHS)

Jason Young (State University of New York, Buffalo)

Rituals of Resistance: The Making of an African-Atlantic Religious
Complex in Kongo and the Lowcountry of South Carolina
and Georgia, 1500-1865 (SCH)

DOCTORAL CANDIDATES

Erik B. Alexander (University of Virginia)

A Revival of the Old Organization: Northern Democrats and
Reconstruction, 1868-1876 (NYPL)

Christine A. Berkowitz (University of Toronto)

Railroad Crossings: Railway Workers and the Transnational
World of North America, 1875-1910 (NYPL)

Maria A. Bollettino (University of Texas at Austin)

Slavery, War, and Empire: The Meaning of the Seven Years' War
for the African Atlantic World (NYHS)

Herbert Brewer (University of Maryland, College Park)

Black Christian Republicanism in the Atlantic World, 1800-1848 (SCH)

Tammy L. Brown (Princeton University)

Contesting Color-Lines: West Indian Immigrants in New York City
and the Grounds for Respect, 1920s-1970s (SCH)

Ruma Chopra (University of California, Davis)

Loyalist Persuasions: New York City, 1776-1783 (NYPL)

Nichola Clayton (University of Sheffield)

Land and Free Labor during the Civil War and Reconstruction (NYPL)

Daniel A. Dalrymple (Michigan State University)

Garvey and the Garveyites: A Comparative Study of the Roles and Institutions of UNIA Members in the United States and the Caribbean (SCH)

James Corbett David (College of William & Mary)

Dunmore's New World: Political Culture in the Revolutionary Atlantic (NYHS)

John Michael Dixon (University of California, Los Angeles)

History, Aether, and Reputation: Cadwallader Colden and the Politics of Knowledge (NYHS)

Sara Fanning (University of Texas, Austin)

The Promised Land: How Haiti Influenced Free Blacks in Early 19th-Century NYC (NYPL)

Caroline Frank (Brown University)

China as Object and Idea in the Making of an American Identity, 1680-1820 (GLC)

Jennifer Graber (Duke University)

Rightly Suited for Reform: American Christians and the Penitentiary, 1797-1860 (NYHS)

Joshua B. Guild (Yale University)

You Can't Go Home Again: Migration, Citizenship and Black Community in Brooklyn, New York, and London, England from World War II to 1980 (SCH)

Robb Haberman (University of Connecticut)

A Network of Benefits: Magazine Production & the Formation of Cultural Life in Post-Revolutionary America, 1783-1798 (NYHS)

Tanya Hart (Yale University)

Chapter Six: Public Health and Medical Work in Black Harlem, 1915-1945 (SCH)

David Head (State University of New York, Buffalo)

Pirates, Privateers, and Peaceful Trade: Commercial Legitimacy in the Early American Republic, 1815-1830 (NYHS)

Ely Janis (Boston College)

Nationalism, Gender, and Ethnicity in the Gilded Age: The Land League in the United States and Ireland (NYPL)

Christina Violeta Jones (Howard University)

Revolution and Reaction: Santo Domingo during the Haitian Revolution and Beyond, 1791-1844 (SCH)

James Kabala (Brown University)

A Christian Nation?: Religion and the State in the Early American Republic, 1789-1830 (GLC)

- James M. Lundberg (Yale University)**
Reading Horace Greeley's America, 1834-1872 (NYPL)
- Will Mackintosh (University of Michigan)**
A Restless Nation: Mobility, Cosmopolitanism, and Class in the United States, 1790-1865 (NYHS)
- Maddalena Marinari (University of Kansas)**
Liberty, Restriction, and the Remaking of Italians and Eastern European Jews (1924-1965) (NYPL)
- Kevin P. McDonald (University of California, Santa Cruz)**
Pirates, Merchants, Settlers and Slaves: Making an Indo-Atlantic Trade World, 1645-1730 (NYHS)
- Margot Minardi (Harvard University)**
Making Slavery History: Memory and Identity in Early National Massachusetts (NYPL)
- Kyle Roberts (University of Pennsylvania)**
Evangelical Men in Gotham: Work, Home, Church, and State in Early New York City (NYHS)
- Theresa Runstedtler (Yale University)**
"Journeymen" Boxing and the Transnational Formations of Race, Gender, and Nation (SCH)
- David Sarias (University of Sheffield)**
Anatomy of Counter-Hegemony: The Anglo-American Conservative Movement, 1955-1976 (COL)
- Eric Raymond Schlereth (Brandeis University)**
Disenchanted the Republic: Deism and the Politics of Reason in the Early National United States (NYHS)
- Christopher Sparshott (Northwestern University)**
Popular Loyalism: Clinging to Empire During a Colonial War of Independence (NYPL)
- Wendy Warren (Yale University)**
African Slaves and the African Slave Trade to New England, 1638-1700 (NYHS)
- Daniel C. Wewers (Harvard University)**
Cradle of Secession: Religion, Politics, and the Idea of Disunion in the Early Republic, 1787-1820 (NYPL)
- Edward Ladd Widmer (Washington College)**
Arc of the Liberties: America and the World (GLC)

Exhibitions and Public Programs



In 2005, exhibitions and public programs underscored the national and international scope of the Gilder Lehrman Institute's activities. Lectures in California, Florida, and an inaugural lecture in American history at the London School of Economics complemented the Gilder Lehrman Institute's national schedule of traveling panel exhibitions.

Christopher Buckley, Garry Trudeau, Jane Pauley, Andrew Carroll, Frederick Douglass IV, Kurt Vonnegut, Sean Harapko, and Ann Curry read wartime letters from Andrew Carroll's book, *Behind the Lines*, in a program in New York City sponsored by the Gilder Lehrman Institute, May 2005.



“It was an honor to host the traveling exhibition, ‘Freedom: A History of US.’ This opportunity not only deepened our students’ understanding and appreciation of American history, but also provided an occasion to practice important analysis skills and exposed some of them for the first time to the richness of history as viewed through primary-source material.”

Eric Fox
U.S. History Teacher
Jenks High School
Jenks, OK

Traveling Exhibitions

Since 1997, the Gilder Lehrman Institute has developed traveling panel exhibitions for display at schools, libraries, and historic sites. Composed of interlocking panels with graphic reproductions of rare documents, images, and interpretive text, these exhibitions circulate nationwide, providing an introduction to critical topics in American history for students, teachers, and the public.

During 2005, Gilder Lehrman Institute traveling exhibitions visited 52 sites in 22 states.

Freedom: A History of US (11 sites in 9 states)

[AL, FL, GA, MN, MO, NY, OK, SC, TX]

Free at Last: A History of the Abolition of Slavery (9 sites in 8 states)

[CA, DE, GA, MA, NJ, NY, OH, PA]

Frederick Douglass from Slavery to Freedom:

The Journey to New York City (23 sites in 8 states)

[AL, CA, FL, KS, MD, NY, NC, WI]

Looking at Lincoln: Political Cartoons from the Civil War Era

(9 sites in 8 states) [MA, MO, NM, NC, PA, TN, VA, WI]

Alexander Hamilton: The Man Who Made Modern America

(3 sites in 3 states) [CA, MN, NJ]

For detailed information on traveling exhibition sites in 2005, see page 64.

Forever Free: Abraham Lincoln’s Journey to Emancipation

Developed by The Henry E. Huntington Library and the Gilder Lehrman Institute, this panel exhibition is currently touring forty libraries nationwide through a grant from the National Endowment for the Humanities.

Public Programs

• **GILDER LEHRMAN HISTORIANS’ FORUMS**

In 2005, distinguished scholars and historians gave lectures, open to the public, on their most recently published books. The lectures were presented at the New-York Historical Society in conjunction with exhibitions of related materials from the Gilder Lehrman Collection and the New-York Historical Society.

- David Hackett Fischer, *Washington’s Crossing*
- Steven Mintz, *Huck’s Raft: A History of American Childhood*
- James O. and Lois E. Horton, *Slavery and the Making of America*
- Catherine Clinton, *Harriet Tubman: The Road to Freedom*
- Patricia O’Toole, *When Trumpets Call: Theodore Roosevelt after the White House*
- Nell Irvin Painter, *Sojourner Truth: A Life, A Legend*

- David Reynolds, *John Brown, Abolitionist: The Man Who Killed Slavery, Sparked the Civil War, and Seeded Civil Rights*

- **GILDER LEHRMAN JUNIOR HISTORIANS' FORUMS**

Inaugurated in 2004, these forums were created for Gilder Lehrman schools. Students and their teachers had the opportunity to analyze documents with leading scholars, and to discuss the historian's craft with them in an informal setting.

The Declaration of Independence: An Expression of the American Mind

Ray Raphael
Eureka High School, Eureka, CA

Why Documents Matter

Jack Bareilles (McKinleyville HS), Jennifer Rosebrook (Arcata HS) and Ron Perry (Eureka HS)
Humboldt State University, Arcata, CA

Baseball and the Media in the 1920's

Jules Tygiel
Humboldt State University, Arcata, CA

The African American Experience During the Civil War

James O. and Lois E. Horton
High School of American Studies at Lehman College, Bronx, NY

New Perspectives on the American Revolution

Gary Nash
National Center for the Study of History, UCLA

Alexander Hamilton: The Man Who Made Modern America

James G. Basker
Forest Hills High School, Forest Hills, NY

Other Public Programs

Richard Carwardine, *Abraham Lincoln: Purpose and Power*, Norton Museum of Arts, West Palm Beach, FL

Andrew Carroll, *Behind the Lines: Powerful and Revealing American and Foreign War Letters – And One Man's Search to Find Them*, Ethical Culture Society, New York, NY

Presenters: Kurt Vonnegut, Ann Curry, Frederick Douglass IV, Sean Harapko (brother of Sgt. Josh Harapko, U.S. Army), Christopher Buckley, Jane Pauley, and Garry Trudeau.

Ron Chernow, *Alexander Hamilton*, Washington's Mount Vernon Estate and Gardens, Mount Vernon, VA. Ron Chernow is the first winner of the George Washington Book Prize, a partnership between



“Over the past two years, the Gilder Lehrman Institute's traveling exhibitions have brought more than 2,000 local students and teachers face to face with the primary documents and images of our history. Hosting ‘Freedom: A History of US’ last year and the new Alexander Hamilton Exhibit this autumn at four Humboldt County high schools has provided our students the opportunity to see exhibits of a type they would never see otherwise, living as we do 3,000 miles from the East Coast.”

Jack Bareilles

History Teacher and Teaching American History Grant Director
McKinleyville High School
McKinleyville, CA

Washington College, the Mount Vernon Ladies' Association, and the Gilder Lehrman Institute. This lecture followed the award ceremony for the prize.

James M. McPherson, William J. Cooper, Thavolia Glymph, *Why They Fought: Perspectives on the Civil War*. Moderated by John H. Cardell, Jr. Co-sponsored by the Tredegar National Civil War Center Foundation and the New-York Historical Society.

David Cannadine, Eric Foner, Simon Schama, *Why History Matters*. Moderated by James G. Basker. This lecture celebrated the 500th anniversary of Christ's College, Cambridge University.

Gordon S. Wood, *The Origins of American Constitutionalism*. This lecture, held at the London School of Economics and Political Science (LSE), inaugurated the Gilder Lehrman American History series co-sponsored by the Cold War Studies Centre at LSE.

• **OUTREACH AT NATIONAL AND REGIONAL CONFERENCES**

James G. Basker, Lesley S. Herrmann, Susan Saidenberg, Michael Serber, Steven Schwartz, Anthony Napoli, John McNamara, Justine Ahlstrom, and Libby Garland made presentations about Gilder Lehrman Institute projects and programs at education and academic conferences across the country.

- Federal Department of Education TAH Grant Conference, Pittsburgh, PA. April
- Fourteenth Core Knowledge National Conference, Philadelphia, PA. March
- Greater Metropolitan New York Social Studies Conference, Brooklyn, NY. January
- Kentucky Council for the Social Studies Conference, Lexington, KY. September
- Middle States Council for the Social Studies Conference, Atlantic City, NJ. February
- National Council for History Education Conference, Pittsburgh, PA. April
- National Council for the Social Studies Conference, Kansas City, MO. November
- National Conference on Citizenship Annual Conference, Washington, DC. September
- New Jersey Council for History Education, Princeton, NJ. December
- New Jersey Council for the Social Studies, East Windsor, NJ. October
- New York Council for History Education Conference, New York, NY. April
- Organization of American Historians Annual Meeting, San Jose, CA. April
- Westchester Council for the Social Studies, White Plains, NY. February

Websites

www.gilderlehrman.org www.historynow.org



THE GILDER LEHRMAN INSTITUTE OF AMERICAN HISTORY presents:

HISTORY NOW
AMERICAN HISTORY ONLINE

ABOLITION

A QUARTERLY JOURNAL

ISSUE FIVE, SEPTEMBER 2005

◆ In This Issue

- From the Editor

◆ From the Teacher's Desk

- Lesson Plans for high school, middle school and 5th grade classrooms

◆ The Digital Drop-Box

- We want to hear from you! Post your comments, suggestions, sample lesson plans or stories from your classroom, and we will share them with our readers in the next issue.

◆ The Historian's Perspective

-  Abolition and Antebellum Reform
by **Ronald G. Walters**
-  Antislavery Before the Revolutionary War
by **Sylvia R. Frey**

The Institute maintains two websites, www.gilderlehrman.org and the quarterly online journal www.historynow.org, which offer educational resources for teachers, students, historians, and the general public. In November, *History Now* was selected by the National Endowment for the Humanities as one of the best online resources for education in the humanities.



“Archivist is hardly an accurate description of my work for *History Now*; my husband has a better label, ‘The Information Person.’ Officially, I provide suggestions for supplementary materials for the study of each issue’s topic. Behind the scenes, however, I spend as much time – and even more effort – responding to the hundreds of people around the world who’ve taken advantage of our invitation to ‘Ask the Archivist.’ American teachers and schoolchildren; graduate students in the United States, Australia, Africa, and Asia; parents trying to help their children with homework; genealogists; and the owners of manuscripts – all find their way to me.”

Mary-Jo Kline

Resident Scholar, History Department
University of Virginia
Archivist, *History Now*

Traffic on the Gilder Lehrman Institute of American History website doubled from the levels of 2004, with 22 million hits and 382,000 visits in 2005. Main features, which are updated on a regular basis, include:

• **AMERICAN HISTORY MODULES**

- Educational modules for teachers, organized by era, with historical overviews, primary source documents, interactive quizzes, timelines, and links to lesson plans and other resources.

• **FEATURED DOCUMENTS**

- Notable documents from the Gilder Lehrman Collection posted every two weeks, along with transcripts, images, and annotation.

• **ONLINE EXHIBITS**

- *Battle Lines: Letters from America’s Wars*, an online exhibit of soldiers’ letters, with text and audio, launched on Veteran’s Day 2004, featuring wartime letters throughout American history.
- *A Student Research Guide to New York City*, with tips for finding the best American history exhibits, sites, and archives in the city.

History Now

In September 2005, *History Now*, the Gilder Lehrman Institute’s quarterly online journal, entered its second year of publication, receiving 7.6 million hits and 260,000 visits for 2005, with an average of 65,000 visits per issue. Each issue addresses a major theme in American history with articles by major historians, lesson plans, links to related websites, bibliographies, and many other resources.

- Editor: Carol Berkin (Baruch College and the Graduate Center, City University of New York)
- Associate Editor: Lesley S. Herrmann (Gilder Lehrman Institute)
- Managing Editor: Karina Gaige (Gilder Lehrman Institute)
- Archivist: Mary-Jo Kline (University of Virginia)

Articles in Issue Six (December 2005), “Lincoln”

- “The Emancipation Proclamation,” by Allen Guelzo (Gettysburg College)
- “Lincoln and Whitman,” by David Reynolds (Baruch College and The Graduate Center, City University of New York)
- “Lincoln’s Civil Religion,” by George Rable (University of Alabama)
- “Lincoln at Cooper Union,” by Harold Holzer (Independent Scholar)
- “Lincoln and Abolition,” by Douglas Wilson (Lincoln Studies Center, Knox College)

Articles in Issue Five (September 2005), “Abolition”

- “Abolition and Antebellum Reform,” by Ronald G. Walters (Johns Hopkins University)
- “Antislavery Before the Revolutionary War,” by Sylvia R. Frey (Tulane University)

- “‘Rachel Weeping for Her Children’: Black Women and the Abolition of Slavery,” by Margaret Washington (Cornell University)
- “Angelina and Sarah Grimké: Abolitionist Sisters,” by Carol Berkin (Baruch College and The Graduate Center, City University of New York)
- “Abolition and Religion,” by Robert Abzug (University of Texas, Austin)
- “Eye on John Brown,” by Steven Mintz (University of Houston)

Articles in Issue Four (June 2005), “American National Holidays”

- “A Place in History: Historical Perspective on Martin Luther King Jr. Day,” by James O. Horton (George Washington University)
- “‘From These Honored Dead:’ Memorial Day and Veterans Day in American History,” by Kenneth T. Jackson (Columbia University)
- “Giving Thanks: Women Move to Create a Holiday,” by Catherine Clinton (Independent Scholar)
- “Labor Day: From Protest to Picnics,” by Joshua B. Freeman (Queens College and The Graduate Center, City University of New York)
- “The Invention of the Fourth of July,” by David Waldstreicher (Temple University)

Articles in Issue Three (March 2005), “Immigration”

- “Why Immigration Matters,” by Thomas Kessner (The Graduate Center, City University of New York)
- “African Immigration to Colonial America,” by Ira Berlin (University of Maryland)
- “Immigrant Fiction: Exploring an American Identity,” by Phillip Lopate (Hofstra University)
- “Bridging the Caribbean: Puerto Rican Roots in Nineteenth-Century America,” by Virginia Sánchez Korrol (Brooklyn College)



“As a high school history teacher, I found *History Now* to be an outstanding resource. Insights from historians, resources for the classroom, and interactive departments like *The Digital Drop Box* and *Ask the Archivist* make this on-line journal unparalleled. After reading *History Now*, I was inspired to write a lesson plan that I know reached thousands of teachers. I hope other teachers gain as much from *History Now* as I have.”

Philip Nicolosi
History Teacher
West Morris Central
High School
Chester, NJ

Publications and Resources



With the goal of providing teachers, students, and the public greater access to the Gilder Lehrman Collection's archive of historic documents, the Gilder Lehrman Institute produces an array of publications in a variety of formats, ranging from printed books to CD-roms of historical exhibitions and online resources for teachers.

With a generous bequest from the Julienne M. Michel Trust, the Gilder Lehrman Institute established the Julienne M. Michel Publication Fund, which makes the printing of all Gilder Lehrman Institute publications possible.

History in a Box

The Founding Era: People, Places, Politics

The Founding Era is the first volume in the *History in a Box* series—document-based resources that address critical themes and topics in American history. This project was launched in 2005 with the initial box, *The Founding Era* published in December. *The Founding Era* was funded in part by a grant from the Starr Foundation.

General Editor: Steven Mintz (University of Houston)

Project Manager: Susan Saidenberg (Gilder Lehrman Institute)

Developed for grades eight through twelve, *The Founding Era* box includes:

- a notebook of original documents from the Gilder Lehrman Collection and other archives
- a DVD of 13 lectures on the Founding Era delivered by prominent historians
- historic maps
- classroom posters
- CD-ROMs of exhibitions
- a booklet of primary sources, *Slavery in the Founding Era: Literary Contexts*

Books and Pamphlets

Early American Abolitionists: A Collection of Anti-Slavery Writings, 1760-1820.

General Editor: James G. Basker.

A collection of out-of-print anti-slavery writings, with scholarly annotations and introductions by the 2003 Gilder Lehrman History Scholars.

Slavery in the Founding Era: Literary Contexts.

Compiled and edited by James G. Basker, Susan Saidenberg, and Nicole Seary.

Why Documents Matter: American Originals and the Historical Imagination, Selections from the Gilder Lehrman Collection.

2nd edition. Edited by James G. Basker.

Admiration and Ambivalence: Frederick Douglass and John Brown.

Introduction by David W. Blight. Keepsake for sixth annual Frederick Douglass Book Prize dinner, February 24, 2005.

“This government can not endure permanently, half slave, half free”: Lincoln and the “House Divided.”

Introduction by Gabor Boritt. Keepsake for fifteenth annual Lincoln Book Prize dinner, April 21, 2005.

“The disposition of the People”: George Washington and the Ratification of the Constitution.

Introduction by James C. Rees. Keepsake for first annual George Washington Book Prize dinner, May 7, 2005.

The Question of Federalism: Drafting the Constitution, Two Original Documents from The Gilder Lehrman Collection.

Keepsake for the National Conference on Citizenship (September 19, 2005) and for the Preserve America Teacher of the Year Award Program.

Calendars

2006 Calendar of the American Revolution (New York, 2005).

Compiled by Justine Ahlstrom and James G. Basker.

2006 Calendar of the Abolition of Slavery (New York, 2005).

Compiled by Justine Ahlstrom and James G. Basker.

Historians’ Lectures on DVD

In 2005, the Gilder Lehrman Institute published five DVDs in its series entitled *Historians on the Record*. Each DVD, distributed to teachers free of charge, presents several historians discussing their most recent book.

- Vol. 2 (1998-1999). Scholars: Jill Lepore, David Brion Davis, Steven Mintz, Glenda Elizabeth Gilmore, Douglas L. Wilson, James I. Robertson, Jr., Edward J. Renehan, Jr.
- Vol. 3 (1999-2000). Scholars: Richard Brookhiser, Roger G. Kennedy, Ira Berlin, David M. Kennedy, Michael F. Holt, Jean Strouse
- Vol. 4 (2000-2001). Scholars: Loren Schwenger, John W. Dower, Philip D. Morgan, Andrew Delbanco, Joyce Appleby, Kevin Phillips
- Vol. 5 (2001-2002). Scholars: David W. Blight, Arthur M. Schlesinger, Jr., Joanne B. Freeman, Patricia Nelson Limerick, Joseph J. Ellis, H.W. Brands, R.J.M. Blackett
- Vol. 6 (2002–2003). Scholars: James M. McPherson, Robert Harms, James F. Simon, Laurel Thatcher Ulrich, Gary Wills, Henry Louis Gates, Jr., David Brion Davis

American History Journals Supported by the Gilder Lehrman Institute

In 2005, the Gilder Lehrman Institute supported several American history journals with content and funding.

- ***New-York Journal of American History***
 Published by the Gilder Lehrman Institute and the New-York Historical Society, *N-YJAH* serves a broad audience of scholars, teachers, and general readers. The Gilder Lehrman Institute contributes several sections: Book Reviews, “Historians’ Picks” (suggested recent books), “Teacher Features,” and “Treasures from the Gilder Lehrman Collection.”
- ***OAH Magazine of History***
 The Gilder Lehrman Institute provides support, financial and “in-kind,” for the Organization of American Historians’ teacher-focused *Magazine of History*, to increase readership and provide educational content. The Gilder Lehrman Institute contributions include a column on using documents related to each issue’s theme, with tips on classroom use.
- ***Hallowed Ground***
 Since 2001, the Gilder Lehrman Institute has contributed regular features to *Hallowed Ground*, a quarterly publication of the Civil War Preservation Trust with 34,000 subscribers. Each Gilder Lehrman Institute “Page From the Past” contains a rare document or image from the Gilder Lehrman Collection.
- ***Concord Review***
 The Gilder Lehrman Institute continues to sponsor the Gilder Lehrman Prize in American History for *The Concord Review*, the only journal publishing historical scholarship by high school students (For more information on the Gilder Lehrman Prize in American History, see page 24).

Gilder Lehrman Collection



How To Vote For Woman Suffrage Amendment, Election Day, November 6th, 1917

THE FORM OF BALLOT WILL BE AS FOLLOWS

YES	<input checked="" type="checkbox"/>	AMENDMENT No. 1
NO	<input type="checkbox"/>	Shall the proposed amendment to section one of article two of the Constitution, conferring equal suffrage upon women, be approved?

The Gilder Lehrman Collection, on deposit at the New-York Historical Society, contains more than 60,000 documents detailing the political and social history of the United States. The Collection's holdings include manuscript letters, diaries, maps, photographs, printed books, and pamphlets ranging from 1493 through the Twentieth Century. The Collection is particularly rich with materials in the Revolutionary, Antebellum, Civil War, and Reconstruction periods. Highlights of the Collection include signed copies of the Emancipation Proclamation, the Thirteenth Amendment, a rare printed copy of the first draft of the Constitution, and thousands of unpublished Civil War soldiers' letters.

Aquisitions

In 2005, the Gilder Lehrman Collection acquired more than 200 new documents in areas ranging from the French and Indian War to the early twentieth century. Highlights of 2005 acquisitions include:

- A 1780 letter from Benedict Arnold to Ebenezer Foot requesting immediate provisions for the army at West Point, written two weeks before John André was captured and Arnold's treason was exposed. "The enemy from their preparations seem to have some important movement in contemplation; their object may be an attack on these parts, which are illy supplied with Provisions."
- The Aurelia Hale collection of antebellum letters, written by a New England woman who moved to Georgia with her husband in 1821.
- A page from an 1840 Illinois Poll Book, recording votes for Electors in the Presidential election that lists Abraham Lincoln as an elector. Manuscripts of two first-hand accounts of the New York City draft riots.
- A 45-page manuscript by Colonel R. D. Mussey on the recruitment and performance of U.S. Colored Troops in Tennessee from 1863-1864. Mussey concludes with optimism: "I have . . . more hope and faith than ever in the capabilities of the Negro to make a good soldier and a good citizen."
- An 1884 letter from Ulysses S. Grant to Tiffany & Co. requesting \$5,000 to build the pedestal for the Statue of Liberty.
- Four twentieth-century women's suffrage broadsides.

Researchers Using the Gilder Lehrman Collection

In 2005, 214 researchers contacted the Collection to obtain photocopies and digital images and/or request permission to publish – up from 38 researchers in 2004. Sixty researchers visited the Collection in its reading room at the New-York Historical Society – up from 19 in 2004.

Loans to Other Institutions

In 2005, the Gilder Lehrman Collection loaned material to exhibitions in the following institutions.

National Constitution Center, Philadelphia, PA (September, 2005 – November, 2005). *Lincoln, the Constitution and the Civil War*.

New-York Historical Society, New York, NY (September, 2005 – March, 2006). *Slavery in New York*.



"I had the pleasure and privilege of examining documents relating to George Washington, Mount Vernon, and the Marquis de Lafayette during a visit to the Gilder Lehrman Collection in January 2005. The Gilder Lehrman Gallery in Mount Vernon's new museum (opening October 27, 2006) will feature books and manuscripts highlighting many facets of the Washingtons, Mount Vernon, and early America."

John B. Rudder
Special Projects Manager,
Collections
Washington's Mount
Vernon Estate
and Gardens
Mount Vernon, VA

Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition at Yale University



The Gilder Lehrman Institute sponsors the Gilder Lehrman Center, dedicated to the investigation and dissemination of information concerning all aspects of slavery, especially the chattel slave system and its eventual abolition.

Frederick Douglass Book Prize

Sponsored by the Gilder Lehrman Institute, through the Gilder Lehrman Center for the Study of Slavery, Resistance, and Abolition at Yale University, this annual prize of \$25,000 recognizes the best book on slavery or abolition. (See page 23 for a full list of national book prizes.)

Scholarly Conference

“Repairing the Past: Confronting the Legacies of Slavery, Genocide, and Caste.” Seventh Annual International Conference. October 2005. Co-sponsored with the Brown University Steering Committee on Slavery and Justice.

Scholars included Omer Bartov, Mary Frances Berry, Martha Biondi, David W. Blight, Guillaume Bocarra, Roy L. Brooks, James T. Campbell, Adrienne Davis, Pablo de Greiff, Robert Gooding-Williams, Jeffrey Herf, Dagmar Herzog, Gerald Jaynes, Ben Kiernan, Hebe Maria Mattos, Thomas McCarthy, Uday Mehta, Stephen Pitti, Stuart Schwartz, Donald Shriver Jr., Graeme Simpson, John David Smith, Janna Thompson, Brian Weiner, Deborah White, and Linda Faye Williams.

Lectures and Public Programs

- David Gellman, “Mixed Legacies: The Jay Family, Revolution, and Slavery.” January 31, 2005
- Joseph Miller, “The Problem of Slavery as History.” February 7, 2005
- Joseph Miller, “History and Slavery as Problems in Africa.” February 8, 2005
- Joseph Miller, “Problematizing Slavery in the Americas as History.” February 9, 2005
- David Blight, Tony Burroughs, and Spencer Crew, “Underground Railroad Travelers: Research and Family History,” symposium co-sponsored with the Harriet Beecher Stowe Center. April 9, 2005
- David Blight, Robert Forbes, and Thomas Thurston, “‘Sound as a Dollar:’ The Paperwork of Slavery,” Professional Development Workshop for teachers in the Hartford Public School System. April 13, 2005
- Seth Meisel, “Black Soldiers and the Politics of Emancipation in Early Republican Argentina.” April 25, 2005
- Rex Ellis, Marie Galbraith, James O. Horton, Dwight Pitcaithley, and Dianne Swann-Wright, “The Problem of Slavery in Public History.” April 26, 2005
- Richard Gerber, Robert Forbes, Elizabeth Sheff, and Roger Vann, “Desegregation and the Bill of Rights,” Professional Development Workshop for teachers in the New Haven Public School System. June 4, 2005
- Robert Forbes and Thomas Thurston, “Information Wanted: Notices for Lost Family Members in the Christian Recorder,” Professional Development Workshop for teachers in the Danbury Public School System. June 24, 2005

- Jennifer Baszile, Carol Belkin, John Demos, Jill Lepore, Kathy Riha, and Barbara Wood, “Teaching Colonial and Revolutionary-Era American History,” Summer Professional Development Institute for teachers in the Stratford Public School System. August 1-5, 2005
- Clarence Walker, “Alternative Parents: Thomas Jefferson and Sally Hemmings,” co-sponsored with the Yale University History Department. September 14, 2005
- Jean Fagan Yellin, “Writing Harriet Jacobs: A Life.” September 22, 2005
- Owen Williams, “Honoring the Dishonorable: Calhoun College at Yale University.” October 24, 2005
- Natalia Sobrevilla, Jean-Frederic Schaub, and Robert Blake Gilpin, “We, You, and the Other: Talking About Race in Latin America,” Professional Development Workshop for teachers in the New Haven Public School System, co-sponsored with the Council on Latin American and Iberian Studies at the Yale Center for International and Area Studies. November 5, 2005
- Mark Elliott, “In the Quest of a Color-Blind America: The Life and Times of Albion Tourgée.” November 14, 2005
- Elizabeth Alexander, “A Reading and Discussion of ‘Amistad.’” November 14, 2005
- Shawn Alexander, “Murder in the Sunflower State: The Lynching of Fred Alexander and the Development of the Kansas Afro-American Council.” November 28, 2005
- James Brewer Stewart, “Repolicizing the Abolitionists in Our Age of Fundamentalist Politics.” December 8, 2005
- Tommie Shelby, “We Who Are Dark: The Philosophical Foundations of Black Solidarity,” a reading and discussion co-sponsored with Labyrinth Books. December 13, 2005

Visiting Scholars and Affiliates in Residence 2005

Catherine Benoit (Connecticut College)
 Lisa Cardyn (Independent Scholar)
 Catherine Clinton (Independent Scholar)
 Rebecca de Schweinitz (Independent Scholar)
 Anna Mae Duane (University of Connecticut, Torrington)
 Mark Elliott (Wagner College)
 David Gellman (DePauw University)
 Mary Ann Matthews (Tangled Roots)
 Michael McManus (McManus, Perkins, & Assoc., Ltd.)
 Seth Meisel (University of Wisconsin-Whitewater)
 Joseph Opala (James Madison University)
 Patrick Rael (Bowdoin College)
 Ashraf Rushdy (Wesleyan College)
 Martha A. Sandweiss (Amherst College)
 Suzette A. Spencer (University of Connecticut, Storrs)

Ongoing Projects and Partnerships

TEACHING AMERICAN HISTORY GRANTS

In 2005, the Center partnered in three Teaching American History Grants:

- “Slavery and Freedom in American History and Memory”: In partnership with the Area Cooperative Educational Services (ACES) of North Haven, Connecticut, which has been awarded a three-year Teaching American History Grant from the Department of Education to create a program that will focus on interrelationships between slavery and culture, politics, immigration, and the family.
- “Teaching American History: The Story of American Freedom”: In partnership with the Stratford, Connecticut Public School System, which has been awarded a three-year Teaching American History Grant.
- “Keepers of the Republic”: In partnership with the Worcester, Massachusetts Public School System, which has been awarded a three-year Teaching American History Grant from the Department of Education for a professional development program for American history teachers to examine Benjamin Franklin and the Constitutional Convention.

BUNCE ISLAND PRESERVATION

Bunce Island Preservation, Inc. is a non-profit organization devoted to the protection of Bunce Island and to its development as an historic site and educational resource for future generations. Partners in the project include the Center, the National Park Service, UNESCO, and the Sierra Leone Government. The Center has sponsored the production of informational brochures about the partnership, housing an informational page on the Center’s website, funding the project’s activities and meetings, and serving as a clearinghouse for correspondence about the project.

WORLD BIBLIOGRAPHY OF SLAVERY AND ABOLITION

The Center has taken over management of the *World Bibliography of Slavery and Abolition*, formerly edited by Professor Joseph Miller at the University of Virginia.

UNESCO TRANSATLANTIC SLAVE TRADE EDUCATION PROJECT

UNESCO Transatlantic Slave Trade Education Project: The Center has developed new program ideas for the UNESCO TST Education Project, an international program that facilitates partnerships between scholars, historical institutions, and public schools in order to enhance classroom instruction in US history and the transatlantic slave trade.

Press Coverage



BOSTON PATRIOT.

Boston, Massachusetts, Published by ISAAC MONROE, Printer to the State, No. 8, State-Street.

NUMBER 36.

WEDNESDAY, JULY 4, 1810.

VOLUME III.

BOSTON PATRIOT,
PUBLISHED
WEDNESDAYS AND SATURDAYS,
BY ISAAC MONROE,
AND EDITED
BY DAVID EVERETT.
Four Dollars yearly—HALF IN ADVANCE.

SAMUEL H. BABCOCK,
No. 1, Dock-square, corner of Exchange Lane,
HAS just received a complete assortment of
ENGLISH & INDIA GOODS—viz:

- 200 bales India Cottons; do cotton Shirtings;
- comprising almost 600 do black Simchaws;
- very quality from 90 1 do do Satins;
- to 48s per piece; 1 do black and figured
- India Checks and Calicoes;
- Black Modes;
- Blue and yellow Nan- Furnitures & Calicoes,
- kins; all prices;
- Bandanna Hdkts; Silk and cotton Braces;
- Blue Gilla do & Sister- Ladies' & Gentlemen's
- soys; Cotton Hose;
- Black and colored Ital- do do Silk do;
- ian Silks; Silk and leather Gloves;
- Italian Lustrings and 20 bales Flannels & Bal-
- Crapes; zens;
- Dowls; Shaltons, Durants and
- Brown Hollands; Calimancoes;
- Russal Shcetings; 1 trunk Fans assorted;
- Raven Duck; 1 do white and colored
- White & cold Threads; Millinets;
- from No 6 to No 70; Black Silk Handks;
- Twill'd & plain colored; Silk, and Cotton Une-
- and white Cambrics; byells;
- Tapes, Pins, & No. dics; Parasols;
- Parisols;

CORRESPONDENCE
OF THE
LATE PRESIDENT ADAMS.
(CONTINUED.)

To the Printers of the Boston Patriot.

SIR,
AMSTERDAM, August 25, 1781—
wrote to Dr. Franklin: "Last evening I re-
ceived your excellency's letter of the 16th of
this month, accompanied with a letter from
the president of congress, containing the
commission you mention. (That is, the com-
mission of the 15th of June, printed in my
last letter.)

You desire to know what steps have already been taken in this business. There has been no step taken by me, in pursuance of my former commission, until my late journey to Paris, at the invitation of the comte de Vergennes, who communicated to me certain articles, proposed by the mediating courts, and desired me to make such observations upon them, as should occur to me. Accordingly I wrote a number of letters to his excellency, of the following dates: July 15th, inclosing an answer to the articles; July 16, 18, 19, and 21st. I would readily send you copies of the articles and of those letters; but there are matters in them which had better not be trusted to go so long a journey, especially as there is no necessity

for Mr. Adams has requested me to present his respects to your excellency, and to assure you, sir, that he is very sensible of the confidence which you have reposed in him, and that the utmost care shall be taken of those letters and papers. Mr. Adams is the more particularly obliged to your excellency in addressing them to him, as they contain more clear and satisfactory accounts of the state of public affairs, than any letters or papers he has as yet seen from America. He hopes Mr. Searle, who left no reasonable measures unessayed to accomplish the purpose of his mission, will soon be with your excellency, to explain in person the reasons why he has not succeeded.

Signed, as I suppose, by Mr. Thaxter.
Amsterdam, 24th September, 1781—to Dr. Franklin: "I have the honor to advise you that I have this day drawn in favor of Messrs. Fizeaux, Grand and Co the following bills of exchange to enable them to discharge as they become due, bills of congress accepted by me to the amount of fourteen thousand crowns of sixty sols each at two usances.

Amsterdam, October 4, 1781—wrote to Dr. Franklin: "Since the 25th of August, when I had the honor to write to you, this is the first time that I have taken a pen into my hand to write to any body; having been confined, and reduced too low to do any kind of business, by a nervous fever.

grant me a passage in one of the first frigates or vessels of war they send to America, and not leave me to the necessity of shipping myself on board a merchant vessel, to be taken by the first privateer she may meet.— And accordingly I have the honor to request the favor of your excellency, the moment you take the resolution to refuse payment of my salary, to apply to his excellency the Marquis De Castries, and ask the favor of a passage for me, on board the first king's ship that is sent to America: And if the favor of a passage on board a ship of war should be refused me too, I must, in that case, take my chance on board the first merchant vessel that sails.

It would be a gloomy lot to me, to be taken prisoner by the English. They would treat me with a contempt and insolence, beyond any which they have yet marked to any of their prisoners. They have ancient as well as modern grudges against me, which every body in the world does not know or suspect, as yet. And among the rest, there is none that irritates them more, than my having it in my power to prove, that for a long course of years before this war broke out, I held all their arts of corruption as well as their power, at defiance and in contempt. But I had infinitely rather suffer the consequences of their malice and revenge, and lie in the Tower or in Newgate, weak, infirm and sick as I am, than to remain here, be-

great public utility to make it the duty of the Secretary of this State, or of some other officer from time to time, to procure three sets of such of the Statutes of the several States as may not be in his office, for the use of the executive and for each branch of the legislature; To have the detached parts of those laws properly arranged and bound, and to correspond with the secretary or other proper officer of every state, for the purpose of obtaining such of their laws as may be wanted, and in return for laws received of any state, to supply it with those laws which may be requisite to complete its code of this commonwealth.

I have received from the Governor of N. Carolina, a letter of the 22d of March, 1809, and one of the 19th of March last, and from the Governor of S. Carolina, a letter of the 25th of April, 1809, forwarding three copies of the acts of their sessions, terminated at those periods respectively; also, a letter from the Governor of Virginia, of the 11th of April last, stating that he is required to propose to the executive council of each state in the union, an annual exchange of the respective acts of every state, including the revised code, and that he has transmitted such of the acts of Virginia as fall within the requisition.

I have also received from the Clerk of the House of Representatives of the U. States a letter of the 27th of April, 1809, informing me that he has transmitted three copies of the journals of the House of Representatives

In 2005, the Gilder Lehrman Institute was mentioned in 348 newspapers and magazines in 49 states and the District of Columbia and in 41 of the top 50 newspapers by circulation.

2005 Press Highlights

PRINT

August 24, 2005

The Philadelphia Inquirer

Missives of war in another time 140 years later, N.J. history students find, Civil War letters pack the power of e-mails from Iraq. *By Edward Colimore, Inquirer Staff Writer*

In his letters home, George Bartlett wrote about the financial benefits that had lured him into the military, questioned the war's aims, and criticized inept commanders.

Soldier Miles Paul wrote about the financial benefits, too; told his wife he missed her; and said he feared being drafted for extended service.

Another, Daniel Swisher, focused on battlefield horrors, finding images there "enough to satisfy anybody never to see such a sight again."

The concerns of Bartlett, Paul and Swisher could have been found in e-mails from troops in Iraq or Afghanistan. But they came from Civil War soldiers whose correspondence-at the Gilder Lehrman Institute of American History in New York-was studied and inventoried this summer by students from Rutgers and Princeton Universities and other colleges.

Although written 140 years ago, the letters still carried the raw emotion of the troops, the students found, and sometimes offered surprising insights into their views of the war, its causes, the home front, and families.

"We look back on the Civil War and say slavery was obviously an evil and the Union forces were

obviously doing a good thing," said Thorin Tritter, a Princeton lecturer and coordinator of the Gilder Lehrman History Scholars Program.

But students "found Union soldiers who did not agree with emancipation, and that was a big surprise. Some soldiers did have a moral mission, but not all."

Many federal troops simply wanted to preserve the Union, collect military bounties, and go home.

"My soldier didn't have a romantic Victorian sense of battle," said Zachary Matusheski, 21, a Voorhees resident entering his senior year at Rutgers in New Brunswick. "He was there because he had to be there, not for honor or manliness."

"This was humanizing. It made me feel this was a real man, a real person, basically doing his job."

Matusheski, who studied George Bartlett of Coventry, R.I., was one of 15 students who spent six weeks getting to know the soldiers before writing pamphlets that will be used for high school classes on local history. Each pamphlet has an essay about the soldier, followed by some of his letters....

August 2, 2005

CHICAGO SUN-TIMES

Students study Civil War letters
By Dave Newbart, Staff Reporter

In a letter written during the heart of the Civil War in the summer of 1863, the Confederate soldier confidently boasts of heading to Mississippi to take on the Union army.

We "are going to Vicksburg to give the yanks a fight," he wrote to his family in Louisiana. "I think that we have the yanks in a trap."

As it turns out, he was wrong. The city fell to the North after nearly 20,000 soldiers from both sides were killed.

But the soldier, John P. Nugent, was also lucky: He never made it to Vicksburg and lived through the

war, although he lost a leg.

His letters home are now being analyzed by University of Chicago student Robin Scheffler, 20.

Scheffler is the first historian to study the papers, part of a collection of 60,000 documents housed at the Gilder Lehrman Institute of American History in New York.

With 14 other students around the country, Scheffler spent the last six weeks as a Gilder Lehrman History Scholar. The students inventoried the letters and wrote historical pamphlets about their contents....

April 12, 2005

THE CHRISTIAN SCIENCE MONITOR

240 years of America's war letters
By Jim Regan | csmonitor.com

HALIFAX, NOVA SCOTIA - As has been demonstrated through the success of such books as "Letters of the Century" and the "Griffin and Sabine" series, humans have a fascination with reading other people's mail. (Regardless, it would seem, of whether those people be factual or fictional.) Perhaps it's because the writing seems more eloquent than anything we've ever sent or received ourselves, no doubt there's an element of voyeurism in the appeal, but much of the attraction stems from the fact these carefully selected dispatches deal with universal truths or historical events at such a personal level that we can actually identify with them.

The Gilder Lehrman Institute

of American History has recently embraced this philosophy with a collection of correspondences written during America's various periods of conflict, and posted them online as Battle Lines: Letters from America's Wars. And while the concept may not be new, the particular content and unique style of presentation have made Battle Lines a popular web destination.

Featuring letters that span history from the American Revolution to the War in Iraq, Battle Lines breaks its exhibit into themes (Enlisting, Comforts of Home, Love) rather than periods - thereby comparing examples of similar experiences over more than two centuries....

TELEVISION

In June, Richard Gilder and Lewis Lehrman appeared on C-SPAN's *Q & A* (June 26, 2005) to discuss the Gilder Lehrman Institute of American History.

In September and October, state winners of the History Teacher of the Year Award received television coverage in California, Florida, Idaho, Indiana, Kentucky, Maryland, Mississippi, Nevada, North Carolina, South Carolina, and Tennessee. [For more information, see Appendix D on page 66.]

RADIO

In October, Gilder Lehrman Institute President, James G. Basker, and Executive Director, Lesley S. Herrmann, were interviewed on *Talking History*, a weekly radio program produced by the Organization of American Historians that airs across the U.S., as well as around the world on *Voice of America*.

In December, Executive Director, Lesley S. Herrmann, and National History Teacher of the Year, Rosanne Lichatin, were interviewed by Jack Birnberg on WVNJ, a radio station in New Jersey.

Grants Received



In 2005, the Gilder Lehrman Institute received grants from 74 foundations and individuals. These generous contributions supported programs across the country.

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The Gilder Lehrman Institute collaborates with institutions, universities, foundations, corporations, organizations, and museums to sponsor and develop programs, symposia, seminars, exhibitions, and educational initiatives.

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- Civil War Round Table of New York
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- The Concord Review
- Connecticut Council for the Social Studies
- Council of Independent Colleges
- Fraunces Tavern Museum
- General Electric (GE)
- George Washington University
- Georgia Historical Society
- Gettysburg National Battlefield Museum Foundation
- Gotham Center for New York City History
- Grand Canyon National Park
- Hamilton Grange National Memorial
- Harpers Ferry National Historical Park
- Harvard University
- History Channel
- History News Service
- The Huntington Library
- Independence National Historical Park
- Thomas Jefferson Foundation
- Kunhardt Productions
- Library of Congress
- Lincoln and Soldiers' Home National Monument
- Lincoln and Soldiers Institute at Gettysburg College
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- London School of Economics
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- National History Day
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- National Park Service
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- New Jersey Council for History Education
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- New-York Historical Society
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- New York State Council for the Social Studies
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- Princeton University
- Radcliffe Institute for Advanced Study
- John D. Rockefeller, Jr. Library
- Society of American Historians
- Stanford University
- Sylvester Manor
- Thirteen / WNET
- University of Houston
- University of Maryland
- University of Virginia
- Virginia Historical Society
- Washington College
- Westchester Council for the Social Studies
- WGBH
- WLIW
- Yale University

Appendix A

Schools and National Parks Represented in Institute Seminars in 2005

NATIONAL

Alabama

- Hoover High School, *Hoover*
- Mt. Brook High School, *Birmingham*
- Virgil Grissom High School, *Huntsville*

Alaska

- Bethel Regional High School, *Bethel*
- Kenai Peninsula College, *Soldotna*
- Service High School, *Anchorage*

Arizona

- Camelback High School, *Phoenix*
- Sacred Heart Parish School, *Prescott*

Arkansas

- Hamburg Junior High School, *Hamburg*

California

- Alisal High School, *Salinas*
- Alternative Learning Center, *Stockton*
- Arthur E. Wright Middle School, *Calabasas*
- Benjamin Bubb Elementary School, *Mountain View*
- Benjamin Franklin High School, *Los Angeles*
- Black Pine Circle School, *Berkeley*
- Bonita Vista Senior High School, *Chula Vista*
- Canyon Springs High School, *Moreno Valley*
- Charles Blackstock Junior High School, *Oxnard*
- City College of San Francisco, *San Francisco*
- E. V. Cain Middle School, *Auburn*
- Glassell Park Elementary School, *Los Angeles*
- Hickman Middle School, *Hickman*
- Humboldt County Court and Community Schools, *Eureka*

- James A. Garfield High School, *Los Angeles*
- Jefferson Middle School, *Oceanside*
- John Marshall High School, *Los Angeles*
- Juan Rodriguez Cabrillo High School, *Long Beach*
- La Ballona Elementary School, *Culver City*
- La Mesa Elementary School, *Monterey*
- La Paz Middle School, *Salinas*
- Loma Prieta Elementary School, *Los Gatos*
- Martin Luther King Jr. Middle School, *Madera*
- McKinleyville High School, *McKinleyville*
- Melrose Elementary School, *Oakland*
- North Salinas High School, *Salinas*
- Palo Alto High School, *Palo Alto*
- Pine Hill Elementary School, *Eureka*
- River Valley School, *Fortuna*
- Salinas Adult School, *Salinas*
- Salinas High School, *Salinas*
- Salinas Union High School District, *Salinas*
- Santa Cruz High School, *Santa Cruz*
- Santa Margarita Catholic High School, *Rancho Santa Margarita*
- Skyridge Elementary School, *Auburn*
- Susan B. Anthony Elementary School, *Daly City*
- Theuerkauf Elementary School, *Mountain View*
- Tracy High School, *Tracy*
- Viewpoint School, *Calabasas*

Colorado

- Annunciation, *Denver*
- Cherry Creek High School, *Englewood*
- Doherty High School, *Colorado Springs*

- Garden Place Elementary School, *Denver*
- High Mountain Institute, *Leadville*
- Kunsmiller Middle School, *Denver*
- Lakewood High School, *Lakewood*
- Overland High School, *Aurora*
- Rifle High School, *Rifle*
- Smoky Hill High School, *Aurora*
- Steamboat Springs High School, *Steamboat Springs*
- The Classical Academy Charter, *Colorado Springs*

Connecticut

- Convent of the Sacred Heart, *Greenwich*
- Greenwich High School, *Greenwich*
- The Loomis Chaffee School, *Windsor*
- Manchester High School, *Manchester*
- Miss Porter's School, *Farmington*
- Norwich High School, *Norwich*
- Wilton High School, *Wilton*
- Windham High School, *Willimantic*

Delaware

- St. Andrew's School, *Middletown*

District of Columbia

- Bell High School
- Deal Junior High School
- Jefferson Junior High School
- Luke C. Moore Academy Senior High School
- Paul Public Charter School
- Tubman Elementary School

Florida

- Boca Raton High School, *Boca Raton*
- Brandon High School, *Brandon*
- Discovery Middle School, *Orlando*

- Forest Glen Middle School, *Coral Springs*
- Goldie Feldman Academy, *Sarasota*
- Gotha Middle School, *Windermere*
- Holy Name of Jesus School, *Indianapolis*
- Lake Wales Senior High School, *Lake Wales*
- Memorial Middle School, *Tampa*
- Orange Grove Middle Magnet, *Tampa*
- Poinciana High School, *Kissimmee*
- Resurrection Catholic School, *Lakeland*
- Silver Lakes Middle School, *North Lauderdale*
- Skyline Elementary School, *Cape Coral*
- Spanish River Community High School, *Boca Raton*
- Trinity Preparatory School, *Winter Park*

Georgia

- Atlanta International School, *Atlanta*
- Austin Elementary School, *Dunwoody*
- Lassiter High School, *Marietta*
- Lithonia High School, *Lithonia*
- Paideia School, *Atlanta*
- R.W. Groves High School, *Garden City*
- Therrell High School, *Atlanta*
- West Chatham Elementary School, *Pooler*

Idaho

- Eagle High School, *Eagle*

Illinois

- Alain Locke Elementary Charter Academy, *Chicago*
- Centennial High School, *Champaign*
- Chicago International Charter School, *Chicago*

- Excel Academy, *Chicago*
 - George W. Collins High School, *Chicago*
 - Hinsdale South High School, *Darien*
 - Illinois Math and Science Academy, *Aurora*
 - Illinois School for the Deaf, *Jacksonville*
 - James B. Conant High School, *Hoffman Estates*
 - John F. Kennedy High School, *Chicago*
 - Marian Catholic High School, *Chicago Heights*
 - Naperville Central High School, *Naperville*
 - Nicholas Senn High School, *Chicago*
 - Northside College Preparatory High School, *Chicago*
 - Providence-St. Mel School, *Chicago*
 - Rich East High School, *Park Forest*
 - St. Agnes of Bohemia School, *Chicago*
 - St. Jude School, *Joliet*
 - St. Scholastica Academy, *Chicago*
 - The Ancona School, *Chicago*
 - Thomas Kelly High School, *Chicago*
 - Whitney Young Magnet High School, *Chicago*
 - William H. Taft High School, *Chicago*
 - Woodlands Academy of the Sacred Heart, *Lake Forest*
- Indiana**
- Cardinal Ritter High School, *Indianapolis*
 - Culver Academies, *Culver*
 - Logansport High School, *Logansport*
 - The Orchard School, *Indianapolis*
- Iowa**
- Johnston High School, *Johnston*
 - Stephen Hempstead High School, *Dubuque*
- Kansas**
- Bevan Education Center, *Pittsburg*
- Chautauqua County Community Schools, *Sedan*
 - DeSoto High School, *DeSoto*
 - East High School, *Wichita*
 - El Dorado Middle School, *El Dorado*
 - Girard Middle School, *Girard*
 - Horace Mann Foreign Language Magnet School, *Wichita*
 - Iola Senior High School, *Iola*
 - Lansing High School, *Lansing*
 - Lincoln Memorial Elementary School, *Caney*
 - Logan Junior High School, *Topeka*
 - North High School, *Wichita*
 - Northwest High School, *Wichita*
 - South High School, *Wichita*
 - Stucky Middle School, *Wichita*
 - The Pembroke Hill School, *Kansas City*
 - Washington Elementary School, *McPherson*
 - Wichita Heights High School, *Wichita*
 - Wichita West High School, *Wichita*
 - Winfield High School, *Winfield*
- Kentucky**
- Franklin County High School, *Frankfort*
 - Grant County Middle School, *Dry Ridge*
 - Gray Middle School, *Union*
 - Greenup County High School, *Greenup*
 - Henry County High School, *New Castle*
 - Jefferson County Public School District, *Gheens, Louisville*
 - Nicholas County High School, *Carlisle*
 - Sacred Heart Academy, *Louisville*
 - Sacred Heart Model School, *Louisville*
- Louisiana**
- Episcopal School of Baton Rouge, *Baton Rouge*
- John W. Hoffman Elementary School, *New Orleans*
 - Westdale Middle School, *Baton Rouge*
- Maine**
- Belfast Area High School, *Belfast*
 - Hebron Academy, *Hebron*
 - Mt. Ararat Middle School, *Topsham*
- Maryland**
- Arundel High School, *Gambrills*
 - Baltimore Public School # 426, *Lake Clifton*
 - Brunswick Middle School, *Brunswick*
 - The Bullis School, *Potomac*
 - Chinquapin Middle School, *Baltimore*
 - Montgomery College, *Takoma Park*
 - Most Blessed Sacrament Catholic School, *Berlin*
 - Parkdale High School, *Riverdale*
 - Patterson High School, *Baltimore*
 - Reginald F. Lewis High School, *Baltimore*
 - St. Mary's High School, *Annapolis*
 - Westlake High School, *Waldorf*
- Narragansett Regional High School, *Baldwinville*
 - Newton Country Day School, *Newton*
 - North Attleboro High School, *North Attleboro*
 - Oakmont Regional High School, *Ashburnham*
 - Plymouth South High School, *Plymouth*
 - Saint Mark's School, *Southborough*
 - Sharon High School, *Sharon*
 - T.A. Blake Middle School, *Medfield*
 - Wachusett Regional High School, *Holden*
 - Westfield High School, *Westfield*
- Michigan**
- Bunker Middle School, *Muskegon*
 - Lakeshore Middle School, *Stevensville*
 - MacKenzie High School, *Detroit*
 - Millennium Middle School, *South Lyon*
 - Pioneer High School, *Ann Arbor*
 - South Lyon High School, *South Lyon*
- Minnesota**
- Apple Valley High School, *Apple Valley*
 - Century High School, *Rochester*
 - Hawley High School, *Hawley*
 - Holdingford High School, *Holdingford*
 - Lakeville Senior High School, *Lakeville*
 - Nashwauk-Keewatin High School, *Nashwauk*
 - Stillwater Area High School, *Stillwater*
 - Washburn High School, *Minneapolis*
- Massachusetts**
- Beaver Country Day School, *Chestnut Hill*
 - Boston Latin School, *Boston*
 - Boston Trinity Academy, *Brookline*
 - Dana Hall School, *Wellesley*
 - Duxbury High School, *Duxbury*
 - E. W. Thurston Middle School, *Westwood*
 - F. A. Day Middle School, *Newtonville*
 - Francis W. Parker Essential School, *Devens*
 - Groton School, *Groton*
 - Jewish Community Day School, *Watertown*
 - King Philip Regional High School, *Wrentham*
 - Lowell High School, *Lowell*
- Mississippi**
- Picayune Memorial High School, *Picayune*
 - Summit School, *Summit*
 - Vancleave High School, *Vancleave*

Missouri

- Caruthersville High School, *Caruthersville*
- Elsberry Middle School, *Elsberry*
- Forsyth Middle School, *Forsyth*
- Hallsville R-IV Schools, *Hallsville*
- Leeton High School, *Leeton*
- Lexington Middle School, *Lexington*
- Ritenour High School, *St. Louis*
- Thomas Jefferson Independent Day School, *Joplin*

Montana

- Willow Creek Public School, *Willow Creek*

New Hampshire

- Ashland Elementary School, *Ashland*
- Pinkerton Academy, *Derry*

New Jersey

- Columbia High School, *Maplewood*
- Governor Livingston High School, *Berkeley Heights*
- Henry E. Harris School, *Bayonne*
- Indian Hills High School, *Oakland*
- John L. Costley Middle School, *East Orange*
- Markham Place School, *Little Silver*
- New Brunswick Public Schools-Adult Learning Center, *New Brunswick*
- Northern Highlands Regional High School, *Allendale*
- Parsippany High School, *Parsippany*
- Rutgers Preparatory School, *Somerset*
- Sacred Heart School, *Jersey City*
- Saint Dominic Academy, *Jersey City*
- Saint Nicholas School, *Jersey City*
- South Brunswick High School, *Monmouth Junction*
- Sportswood High School, *Sportswood*

- St. Adean's School, *Jersey City*
- Union County Magnet High School, *Scotch Plains*
- Wallkill Valley Regional High School, *Hamburg*
- Watchung Hills Regional High School, *Warren*
- West Milford High School, *West Milford*
- Whippany Park High School, *Whippany*

New Mexico

- Amy Biehl High School, *Albuquerque*
- Los Alamos Middle School, *Los Alamos*
- Sandia Preparatory School, *Albuquerque*
- Thoreau High School, *Thoreau*

New York State

- Alexander Hamilton High School, *Elmsford*
- Allendale Columbia School, *Rochester*
- Arlington High School, *LaGrangeville*
- Brentwood Freshman Center, *Brentwood*
- Briarcliff High School, *Briarcliff Manor*
- Brockport Central Schools, *Brockport*
- Canandaigua Middle School, *Canandaigua*
- Clayton A. Bouton High School, *Voorheesville*
- Cold Spring Harbor High School, *Cold Spring Harbor*
- Commack Road Elementary School, *Islip*
- Cortland Enlarged City School District, *Cortland*
- Coxsackie-Athens High School, *Coxsackie*
- Edgemont Junior/Senior High School, *Scarsdale*
- Farragut Middle School, *Hastings-on-Hudson*
- George W. Hewlett High School, *Hewlett*
- H. Frank Carey High School, *Franklin Square*
- Herricks Middle School, *Albertson*
- Iroquois Senior High School, *Elma*

- John L. Miller-Great Neck North High, *Great Neck*
- John Marshall High School, *Rochester*
- John P. McKenna Elementary School, *Massapequa Park*
- Kenmore Middle School, *Kenmore*
- Lincoln Hall, *Lincolndale*
- Long Island Lutheran Middle & High School, *Brookville*
- Mamaroneck High School, *Mamaroneck*
- Maryvale High School, *Cheektowaga*
- Mineola Middle School, *Mineola*
- North Collins Jr-Sr High School, *North Collins*
- North Shore Middle School, *Glen Head*
- Orville A. Todd Middle School, *Poughkeepsie*
- Our Lady of Victory Academy, *Dobbs Ferry*
- Patchogue Medford School District, *Medford*
- Plainview-Old Bethpage John F. Kennedy, *Plainview*
- Poughkeepsie High School, *Poughkeepsie*
- Schoharie High School, *Schoharie*
- Sequoia Middle School, *Holtsville*
- Shoreham-Wading River High School, *Shoreham*
- State University of New York College at Cortland, *Cortland*
- Wellington C. Mepham High School, *Bellmore*
- The Wheatley School, *Old Westbury*

New York City

- Bronx
- The Bronx High School of Science
- DeWitt Clinton High School
- Fannie Lou Hamer Freedom High School
- High School of American Studies at Lehman College
- Horace Mann School
- I.S. 123, James M. Kiernan
- P.S. 87

Brooklyn

- Abraham Lincoln High School
- Berkeley Carroll School
- Brooklyn School for Global Studies
- Brooklyn Technical High School
- Clara Barton High School
- High School for Enterprise, Business and Technology
- I.S. 252, Arthur Sommers Intermediate School
- I.S. 285, Meyer Levin Intermediate School
- Midwood High School
- P.S. 38, The Pacific School
- P.S. 66
- P.S. 114, Ryder Elementary
- P.S. 115, Daniel Mucatel School
- P.S. 119, The Amersfort School
- P.S. 135, Sheldon Brookner School
- P.S. 235, Lenox School
- P.S. 279, The Herman Schreiber School
- P.S. 397, Foster Laurie Elementary School
- Paul Robeson High School
- Samuel J. Tilden High School
- St. Anthony/St. Alphonsus School

Manhattan

- Ballet Tech School
- Calhoun School
- City Hall Academy
- City-As-School (High School)
- Edward A. Reynolds
- Friends Seminary
- J.H.S. 54, Booker T. Washington Junior High School
- Life Sciences Secondary School
- Lower East Side Prep School
- M.S. 114, East Side Middle School
- Manhattan Center for Science and Mathematics
- New York City Department of Education, Region 10
- Notre Dame School
- P.S. 192, Jacob H. Schiff School
- Rodeph Sholom School
- Stuyvesant High School
- United Nations International School

- Washington Irving High School
- West Side High School

Queens

- Academy of American Studies High School
- Bayside High School
- Far Rockaway High School
- High School for Arts and Business
- Law, Government & Community Service Magnet High School
- New York City Department of Education, Region 3
- Queens High School of Teaching
- Richmond Hill High School
- Thomas Edison Vocational and Technical High School
- Townsend Harris High School at Queens College

Staten Island

- Francis School

North Carolina

- Appalachian State University, *Boone*
- Ashbrook High School, *Gastonia*
- Cape Fear High School, *Fayetteville*
- Chaloner Middle School, *Roanoke Rapids*
- Clyde A. Erwin Middle School, *Asheville*
- Elkin High School, *Elkin*
- Goldsboro High School, *Goldsboro*
- Highlands School, *Highlands*
- Ligon Gifted and Talented Magnet Middle School, *Raleigh*
- Nash Central High School, *Rocky Mount*
- Needham B. Broughton High School, *Raleigh*
- Northampton-High West, *Gaston*
- Riverside High School, *Durham*
- Roanoke Rapids High School, *Roanoke Rapids*
- Rocky Mount Preparatory School, *Battleboro*
- Salem Academy, *Winston-Salem*

- William L. Manning Elementary School, *Roanoke Rapids*

North Dakota

- Red River High School, *Grand Forks*

Ohio

- Clay High School, *Oregon*
- Colerain High School, *Cincinnati*
- Genoa Area Local Schools, *Genoa*
- Lauree P. Gearity Elementary School, *University Heights*
- Mayfield City Schools, *Mayfield Village*
- McAuley High School, *Cincinnati*
- McKinley Senior High School, *Canton*
- St. Mel School, *Cleveland*
- Talawanda High School, *Oxford*

Oklahoma

- Del City Elementary School, *Del City*
- Holland Hall School, *Tulsa*
- Sadler Arts Academy, *Muskogee*

Oregon

- Alder Creek Middle School, *Milwaukie*
- Ashland High School, *Ashland*
- Crater High School, *Central Point*
- Hedrick Middle School, *Medford*
- Jesuit High School, *Portland*
- Junction City High School, *Junction City*
- Marist Catholic High School, *Eugene*
- Portland Adventist Elementary School, *Gresham*
- Sweet Home High School, *Sweet Home*

Pennsylvania

- Central High School, *Philadelphia*
- Clear Run Intermediate School, *Tobyhanna*
- The Ellis School, *Pittsburgh*
- Friends Select School, *Philadelphia*
- Hill School, *Pottstown*

- Jenkintown High School, *Jenkintown*
- Lambertson High School, *Philadelphia*
- Mount Saint Joseph Academy, *Flourtown*
- Saucon Valley High School, *Hellertown*
- School District of Philadelphia, *Philadelphia*
- Trinity Christian School, *Pittsburgh*
- W.B. Saul High School of Agricultural Sciences, *Philadelphia*
- William H. Harrison Elementary School, *Philadelphia*

Rhode Island

- Burrillville Middle School, *Harrisville*
- Gordon School, East *Providence*
- LaSalle Academy, *Providence*
- Middletown High School, *Middletown*
- North Kingston High School, *North Kingston*
- Samuel Gorton Junior High School, *Warwick*

South Carolina

- Lakeside Middle School, *Anderson*

Tennessee

- Fulton High School, *Knoxville*
- Treadwell High School, *Memphis*

Texas

- Austin Can Academy Charter School, *Austin*
- Birdville High School, *North Richland Hills*
- Bruce Shulkey Elementary School, *Fort Worth*
- Communications Arts High School, *San Antonio*
- Garland McMeans Junior High School, *Katy*
- Grapevine High School, *Grapevine*
- The Greenhill School, *Addison*
- Groesbeck High School, *Groesbeck*

- The Hockaday School, *Dallas*
- KIPP Austin College Prep, *Austin*
- Langham Creek High School, *Houston*
- Mayde Creek High School, *Houston*
- The Oakridge School, *Arlington*
- Princeton High School, *Princeton*
- Sam Houston Middle School, *Garland*
- St. Andrew's Episcopal School, *Austin*
- Trinity Episcopal School, *Austin*

Utah

- Ecker Hill Middle School, *Park City*

Vermont

- Spaulding Union High School, *Barre*

Virginia

- Bethel High School, *Hampton*
- C. D. Hylton High School, *Woodbridge*
- Francis Scott Key Middle School, *Springfield*
- Frank W. Cox High School, *Virginia Beach*
- Hickory Middle School, *Chesapeake*
- James Monroe Elementary School, *Norfolk*
- Lake Braddock Secondary School, *Burke*
- Lynbrook Elementary School, *Springfield*
- Manchester High School, *Midlothian*
- Oakton High School, *Vienna*
- Rachel Carson Middle School, *Herndon*
- Robert E. Lee High School, *Springfield*
- Thomas Eaton Middle School, *Hampton*
- West End Christian High School, *Hopewell*

Washington

- Alki Middle School, *Vancouver*
- Auburn Senior High School, *Auburn*

- Eckstein Middle School, *Seattle*
- Gig Harbor High School, *Gig Harbor*
- Goodman Middle School, *Gig Harbor*
- Harbour Pointe Middle School, *Mukilteo*
- Illahee Elementary School, *Camas*
- Kent-Meridian High School, *Kent*
- Saint Helens Elementary School, *Longview*
- St. Joseph School, *Seattle*
- Tahoma Senior High School, *Covington*
- University Prep, *Seattle*
- Wahluke High School, *Mattawa*

West Virginia

- Buffalo Elementary School, *Buffalo*

Wisconsin

- A.G. Bell Accelerated Academy, *Milwaukee*
- Alexander Hamilton High School, *Milwaukee*
- Arrowhead High School, *Hartland*
- Conserve School, *Land O' Lakes*
- Horning Middle School, *Waukesha*
- Mukwonago High School, *Mukwonago*
- Reedsburg Area High School, *Reedsburg*
- Seymour Community High School, *Seymour*
- St. Mary's Visitation School, *Elm Grove*
- Webster Middle School, *Milwaukee*
- West Bend West High School, *West Bend*

INTERNATIONAL

Italy

- Ambrist Rome International School, *Rome*

United Kingdom

- Dame Alice Harpur School *Bedford, England*
- St. Edward's School *Oxford, England*

- Portsmouth Grammar School *Portsmouth, England*

Germany

- John F. Kennedy Schule, *Berlin*

NATIONAL PARK SERVICE AND HISTORIC SITES

Alaska

- Sitka National Historical Park, *Sitka*

California

- Golden Gate National Recreation, *San Francisco*

District of Columbia

- Anacostia Park
- District of Columbia National Mall & Memorial Parks
- Woodrow Wilson House

Georgia

- Fort Frederica National Monument, *St. Simons Island*
- Massie Heritage Center, *Savannah*

Hawaii

- U.S.S. Arizona Memorial, *Honolulu*

Kentucky

- Abraham Lincoln Birthplace National Historic Site, *Hodgenville*

Maryland

- Surratt House Museum, *Clinton*

Massachusetts

- Boston National Historical Park, *Boston*

Mississippi

- Natchez National Historical Park, *Natchez*

New York

- Intrepid Sea, Air & Space Museum
- Statue of Liberty National Monument

Ohio

- William Howard Taft National Historic Site, *Cincinnati*

Pennsylvania

- Independence National Historical Park, *Philadelphia*
- Valley Forge National Historical Park, *Valley Forge*

South Carolina

- Fort Sumter National Monument, *Charleston Harbor*

Virginia

- James Madison's Montpelier, *Orange*

West Virginia

- Harpers Ferry Center, *Harpers Ferry*

Appendix B

Traveling Panel Exhibition Sites in 2005

Alabama

- **Cullman**
Cullman County Public Library
- **Hanceville**
Tom Bevell Public Library
- **Montgomery**
Alabama Historical Commission

California

- **McKinleyville**
McKinleyville High School
- **San Francisco**
OAH Conference

Delaware

- **Georgetown**
Sussex Technical High School

Florida

- **Fort Meyers**
Lee Middle School
- **Tampa**
Howard Blake High School

Georgia

- **Savannah**
Massie Heritage Center

Idaho

- **Coeur d'Alene**
Coeur d'Alene Charter Academy

Kansas

- **Wichita**
Horace Mann Middle School

Maryland

- **Aberdeen**
Aberdeen High School
- **Burtonsville**
Paint Branch High School
- **Greenbelt**
Eleanor Roosevelt High School

Massachusetts

- **Milton**
Forbes House Museum
- **New Bedford**
New Bedford Historical Society

Minnesota

- **Burnsville**
Burnsville Senior High School
- **Mankato**
Minnesota State University

Missouri

- **Kansas**
Liberty Memorial Museum
- **Lee's Summit**
Summit Ridge Academy
- **Lexington**
Lexington Middle School

New Jersey

- **East Brunswick**
Churchill Junior High School
- **Paterson**
Paterson Museum

New Mexico

- **Aztec**
Aztec High School

New York

- **Batavia**
Batavia High School
- **Buffalo**
Buffalo State College
- **New York City**
Cohen Library, City College (Bronx)
DeWitt Clinton High School (Bronx)
Hillcrest High School (Queens)
I.S. 25 (Queens)
Law, Government & Community
Service High School (Queens)
Manhattan East School of
the Arts (New York)
Notre Dame Academy (New York)
P.S. 118 (New York)
P.S. 200 (New York)
P.S. 225 (Brooklyn)
Renaissance Middle School (Queens)
Seward Park High School (New York)
- **Thornwood**
Westlake Middle School

North Carolina

- **Asheboro**
Asheboro Public Library
- **Gastonia**
Gaston County Public Library

Ohio

- **Zanesville**
Muskingum County Library System
- **Carlisle**
Cumberland County Historical Society
- **Erie**
Erie Maritime Museum

Oklahoma

- **Jenks**
Jenks High School

South Carolina

- **Beaufort**
Beaufort County Public Libraries

Tennessee

- **Nashville**
University School of Nashville

Texas

- **Dallas**
Dallas Historical Society

Virginia

- **Poquoson**
Poquoson Public Library

Wisconsin

- **Janesville**
Rock County Historical Society
- **Milwaukee**
AG Bell Accelerated Academy
Milwaukee High School of the Arts

Appendix C

Institutional Partners at Which Projects Were Supported by the Gilder Lehrman Institute in 2005

CW Rockefeller Library
New Jersey Council for History Education
American Historical Association
Amsterdam News Educational Foundation
Association for Documentary Editing
Bill of Rights Institute
George Washington University
Gettysburg National Battlefield Museum
Museum of the City of New York
National History Day
National Coalition for History
National Conference on Citizenship
National Council for History Education
National History Club
New Bedford Whaling Museum
New York Public Library
Omohundro Institute
Organization of American Historians
Oxford University Press
Providence-St. Mel School, Chicago
Society of Early Americanists
The Lincoln Museum
Thomas Jefferson Foundation, Inc.
University of Maryland
Urban Assembly For History & Citizenship

Appendix D

Press Coverage in 2005

PRINT

Total Number of Newspapers = 348

Alabama

- Andalusia Star-News
- Birmingham News
- Birmingham Post-Herald
- Cullman Times
- Gadsden Times

Alaska

- Anchorage Daily News
- NEA-AKtivist
- Peninsula Clarion

Arizona

- Ahwatukee Foothills News
- Arizona Republic
- Scottsdale Tribune

Arkansas

- Arkansas Democrat-Gazette
- Marianna Courier-Index
- Sun
- Texarkana Gazette

California

- Acorn
- Alameda Times-Star
- California Agee
- Chico Enterprise Record
- Contra Costa Times
- Daily Democrat
- Daily News
- Davis Enterprise
- Dixon Tribune
- Fresno Bee
- Golden Triangle News
- Indian Express
- La Jolla Village News
- Lake County Record-Bee
- Los Angeles Times
- Mercury News
- Poly Post
- Press-Telegram
- Press-Enterprise
- Sacramento Bee
- San Diego Union Tribune
- San Francisco Chronicle
- San Francisco Examiner
- San Jose Mercury News
- San Mateo County Times
- Selma Enterprise
- Times-Standard

Colorado

- Gazette
- Denver Post

Connecticut

- Advocate
- Bloomfield Journal
- Connecticut Post
- East Hartford Gazette
- Greenwich Time
- Hartford Courant
- Jewish Telegraphic Agency
- Litchfield County Times
- Litchfield Enquirer
- New Haven Advocate
- New Haven Register
- Newington Town Crier
- Record-Journal
- Stratford Star
- Valley News
- Waterbury Republican- American
- West Hartford Life
- West Hartford News
- Wethersfield Post
- Windsor Locks Journal
- Yale Daily News

Delaware

- Delaware State News
- State News Sunday

District of Columbia

- Chronicle of Philanthropy
- Dupont Current
- Express
- Georgetown Current
- Hilltop
- Northwest Current
- Washington File
- Washington Post
- Washington Times
- Washington Times Insider

Florida

- Boca Raton News
- Bradenton Herald
- Gulf Breeze News
- Herald
- Ledger
- Miami Herald
- News-Journal
- News-Press
- Palm Beach Daily News
- Palm Beach Post
- Press Journal
- Sarasota Herald-Tribune
- South Florida Sun-Sentinel
- St. Petersburg Times
- Tampa Tribune

Georgia

- Atlanta Journal-Constitution

- Citizen
- North Georgia News
- Savannah Morning News
- Waycross Journal-Herald

Hawaii

- Honolulu Advertiser

Idaho

- Post Register

Illinois

- Chicago Maroon
- Chicago Sun-Times
- College & Research Libraries
- News
- Community News
- Daily Herald
- Daily Gazette
- Daily Republican Register
- Daily Southtown
- Epoch Times
- Farmer's Weekly Review
- Glen Ellyn Daily Herald
- Highland Park News
- Lake Forester
- Lincolnshire Review
- Pantagraph
- Reporter
- Sauk Valley Sunday
- Southwest News-Herald
- Star Newspapers
- State Journal-Register
- Telegraph
- University of Chicago Chronicle
- University of Chicago Magazine
- Wheaton Daily Herald

Indiana

- Decatur Daily Democrat
- Evansville Courier & Press
- Indianapolis Star
- Pharos-Tribune
- Tribune Star

Iowa

- News-Republican
- Des Moines Register
- Record-Herald and Indianola Tribune
- Telegraph Herald
- Grinnell Magazine

Kansas

- Great Bend Tribune
- Morning Sun

- Iola Register
- Wichita Eagle
- Wichita Business Journal

Kentucky

- Courier-Journal
- Daily Independent
- Lexington Herald-Leader
- Messenger

Louisiana

- Daily Comet
- Daily Iberian
- Leesville Daily Leader
- News-Star
- Rayne Acadian-Tribune
- Southwest Daily News
- Times-Picayune

Maine

- Bangor Daily News
- Bar Harbor Times
- Castine Patriot
- Island Ad-Vantages
- Kennebec Journal
- Machias Valley News Observer
- Piscataquis Observer
- Weekly (Bangor Daily News)
- Weekly Packet

Maryland

- Baltimore Sun
- Catonsville Times
- Cumberland Times-News
- Gazette

Massachusetts

- Andover Townsman
- Boston Globe
- Boston Parents' Paper
- Christian Science Monitor
- Country Gazette
- Eagle-Tribune
- Harvard University Gazette
- Newtown Bee
- Recorder
- Standard-Times
- Sunday Eagle-Tribune
- Tufts Daily
- Worcester Educator
- Telegram & Gazette

Michigan

- Detroit Free Press
- Detroit News
- Saginaw News
- Southfield Eccentric

Minnesota

- Education Minnesota
- Lakeshore Weekly News
- Mankato Free Press
- St. Paul Pioneer Press
- Star Tribune

Mississippi

- Enterprise-Journal

Missouri

- Kansas City infoZine
- Kansas City Star
- St. Louis Post Dispatch

Montana

- Bozeman Daily Chronicle

Nebraska

- Lincoln Journal Star
- Pawnee Republican

Nevada

- Las Vegas Review-Journal
- Reno Gazette-Journal

New Hampshire

- Keene Sentinel
- Union Leader

New Jersey

- Asbury Park Press
- Cumberland County Reminder
- Daily Record
- Leader
- NJEA Review
- Observer-Tribune
- Record
- Star-Ledger

New Mexico

- Albuquerque Journal

New York

- Bay Ridge Courier
- Brooklyn Daily Eagle
- Brooklyn Graphic
- Bronx Times Reporter
- Buffalo News
- Canarsie Digest
- Candor Chronicle
- Community Journal
- Daily News
- Daily Star
- East Aurora Advertiser
- Education Update
- Elma Review
- Farmingdale Observer
- Flatbush Life
- Floral Park Dispatch
- Freeman's Journal
- Garden City Life

- Ithaca Times
- Journal News
- Kings Courier
- Library Journal
- Messenger PM
- Newsday
- New Rochelle Sound Report
- New York Post
- New York Review of Books
- New York Sun
- New York Times
- North Shore Sun
- Press of Southeast Queens
- Reporter, University at Buffalo
- Rochester Democrat and Chronicle
- Southern Dutchess News
- Staten Island Advance
- Staten Island Register
- Syosset/Jericho Tribune
- Times Herald Record
- Times Union
- Westchester County Business Journal
- Westmore News

North Carolina

- Asheville Citizen-Times
- Banner News
- Chapel Hill News
- Charlotte Observer
- Coastland Times
- Daily Herald
- Free Press
- Metro Magazine
- Mount Holly News
- News & Record
- News & Observer
- Northwest Observer

North Dakota

- Grand Forks Herald

Ohio

- Akron Beacon Journal
- Blade
- Cincinnati Enquirer
- Columbus Dispatch
- Dayton Daily News
- Oxford Press
- Plain Dealer

Oklahoma

- Edmond Sun
- Muskogee Daily Phoenix
- Tulsa World

Oregon

- Ashland Daily Tidings
- Register-Guard
- Statesman Journal

Pennsylvania

- Bedford Gazette
- Centre Daily Times
- Daily American
- Evening Sun
- Express
- Gettysburg Times
- Leader Times
- Morning Call
- Observer-Reporter
- Patriot-News
- Philadelphia Daily News
- Philadelphia Inquirer
- Pittsburgh Post-Gazette
- Pittsburgh Tribune-Review
- Pocono Record
- Reading Eagle
- Times-Tribune
- Springfield Press
- Standard-Speaker
- Swarthmore College Bulletin
- Tribune-Review
- West Shore Shopper Guide
- Williamsport Sun-Gazette
- York Daily Record
- York Sunday News

Rhode Island

- Brown Daily Herald
- Newport Daily News
- Providence Journal
- Providence Visitor
- Westerly Sun

South Carolina

- Beaufort Gazette
- Post and Courier
- Coastal Family
- Greenville News
- State

South Dakota

- Belle Fourche Post
- Black Hills Pioneer
- Dakota Voice
- Lawrence County Journal
- Yankton Daily Press & Dakotan
- Rapid City Journal
- Argus Leader
- South Dakota Magazine

Tennessee

- All the Rage
- Commercial Appeal
- Knoxville News Sentinel
- Tennessean

Texas

- Austin American-Statesman
- Dallas Morning News
- Fort Worth Star-Telegram
- Houston Chronicle

- Huntsville Item
- Mexia Daily News
- San Antonio Express-News

Utah

- Deseret Morning News

Vermont

- Addison County Independent
- Bennington Banner
- Burlington Free Press
- Caledonian-Record
- Rutland Herald
- Times Argus
- Vermont Guardian

Virginia

- Bedford Bulletin
- Connection Newspapers
- Free Lance-Star
- Virginian-Pilot
- Progress-Index
- Richmond Magazine
- Richmond Times-Dispatch

Washington

- Seattle Post-Intelligencer
- Seattle Times
- News Tribune

Wisconsin

- Milwaukee Journal Sentinel

Wyoming

- Branding Iron
- Caspernetwork
- Casper Star-Tribune

TELEVISION

- C-SPAN Q & A
- KTXL-TV Sacramento, CA
- WFLA-TV Tampa, FL
- KIDK-TV Idaho Falls, ID
- WFIE-TV Evansville, IN
- WPSD-TV Paducah, KY
- WHAG-TV Hagerstown, MD
- WJTV-TV Jackson, MS
- KTVN-TV Reno, NV
- WFMY-TV Greensboro, NC
- WLTX-TV Columbia, SC
- WBBJ-TV Jackson, TN

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